

Subject card

Subject name and code	Practical learning of Japanese language I, PG_00143317						
Field of study	Japanese Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Japanese		
Semester of study	2		ECTS credits		13.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Tomomi Splisgart				
	Teachers		mgr Tomomi Splisgart				
			mgr Przemysław Rozwadowski				
			mgr Honomi Shichino				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	180.0	0.0	0.0	0.0	180
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	180		12.0		133.0	325
Subject objectives	The purpose of the course is for the Japanese Studies student to achieve language competence in the basic skills (reading, listening, speaking, writing) and knowledge of grammar, pronunciation, vocabulary and Japanese handwriting characters at a minimum level. B1 of the Common European Framework of Reference for Languages (N3 JLPT).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[JAPL3_U01] Student can search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Japanese and a foreign language of choice, according to the instructions of the supervisor.	Using Japanese-language sources and databases, can search for information on Japanese society and culture.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_W13] Student knows the grammar and lexis of the Japanese language to an advanced degree and understands its position in the world and its relationship to other languages.	Knows the grammar and lexis of the Japanese language appropriate to the level of Japanese knowledge.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[JAPL3_K03] Student is ready to set priorities to achieve a task defined by himself or others.	Can appropriately set priorities for the preparation of assigned work.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[JAPL3_U16] Student has language skills in Japanese at a minimum B2 level of the Common European Framework of Reference for Languages.	Has Japanese language skills at the B1 level of the Common European Framework of Reference for Languages (JLPT N3).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_U11] Student defines, explains, and applies correctly orally and in writing the basic issues relevant to cultural and religious studies, linguistics, literary studies and economic sciences in working on selected topics in Polish and Japanese.	Defines and explains, orally and in writing, basic issues specific to Japanese studies.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_U08] Student can use basic theoretical approaches, research paradigms and concepts in the field of communication sciences.	Using the knowledge possessed, prepares simple written works.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_U07] Student can use basic theoretical approaches and concepts in linguistics.	Can use the grammar of the Japanese language according to the level of language proficiency.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_W01] Student is familiar with the terminology of the humanities such as cultural and religious studies, linguistics and literary studies, as well as history, cultural anthropology, philosophy and art sciences relevant to the Japanese studies major.	Knows the terminology of Japanese linguistics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[JAPL3_K02] Student is prepared to actively participate in groups, organizations and institutions that implement cultural integration activities, promote culture and can communicate with people who are and are not specialists in the field.	Is prepared to participate in various groups characterized by different forms of communication.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[JAPL3_U19] Student can work in a group, taking on different roles in it.	In carrying out the assigned tasks, works in a group.	[SU8] observation of student's independent or team work
	[JAPL3_W08] Student understands the interrelationship of cultural studies, literary studies, linguistics with the knowledge of intercultural communication and sociological sciences in the field relevant to the Japanese Studies.	Knows grade-appropriate Japanese vocabulary used in Polish-Japanese communication.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[JAPL3_K06] Student is aware of the importance of Japanese culture in world culture and recognizes the positive socio-cultural values of Japan from which he can draw for personal development and effective cross-cultural communication.	Aware of the importance of Japanese cultural norms, from which can be drawn for personal development and effective cross-cultural communication.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[JAPL3_U14] Student can prepare simple speeches in Japanese on economic, social, cultural issues, using a variety of sources.	Has the ability to prepare simple oral speeches in Japanese.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[JAPL3_K07] Student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work for the integration of cultures.	Can use the grammar of the Japanese language according to the level of language proficiency.	[SK8] observation of student's independent or team work
	[JAPL3_U13] Student presents the results of his work in Polish and Japanese in a clear, structured and thoughtful form using a variety of modern methods and techniques adapted to cultural and religious studies, linguistics, literary studies and economic sciences.	Presents the results of his work in Japanese.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_K01] Student is aware of the scope of his professional knowledge and skills and understands the need for further continuous development in professional skills, as well as personal and social competence.	Aware of the knowledge of the Japanese language and the need for further development of language competence.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
Subject contents	The scope of the textbook lessons 15-28. Example topics: - expressing commitment, proposal, advice, conjecture - auxiliary particles - potential verbs - conditional form - honorific and modest expressions Text topics: Trip, travel, sightseeing, sports/hobbies, visiting the doctor, talking about the future, Japanese holidays, family, learning and studying, future plans, earthquake, gifts in Japanese culture. Reading and translating short texts. Writing thematic essays in 400-800 characters. Presentations on given topics Preparing short written statements related to the educational program.		
Prerequisites and co-requisites	A passing grade in the course Practical Japanese I. Knowledge of the Japanese language at the A2 level (JLPT N5/N4).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Arithmetic mean of the grades obtained during the course (including midterm tests, homework, class preparation and class activity)	51.0%	25.0%
	grade obtained from the final exam	51.0%	65.0%
	Active participation in classes (min. 80% attendance)	80.0%	10.0%
Recommended reading	Basic literature	Tokyo Gaikokugo Daigaku, <i>Shokyu nihongo</i> . Vol. 2, Tokyo, 2010. Materials prepared by the course instructor. Ikushima, M., A. Komendzińska, H. Minaminosono, K. Nakanishi, N. Rządek, T. Yokose, <i>Praktyczny kurs gramatyki języka japońskiego</i> , Poznań, 1998.	
	Supplementary literature	Huszczka R., Ikushima M., Majewski J., <i>Gramatyka japońska</i> . Tom 1, Warszawa, 2007. Nowak B., <i>Słownik znaków japońskich</i> , Warszawa, 2000. Yoshigami S. (ed.), <i>Słownik japońsko-polski</i> , Warszawa, 1998.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Sickness, trip, future, New Year's Day, University festival, Japanese school tour, visiting professor, thank you letters, request letters		

Work placement	Not applicable
----------------	----------------

Document generated electronically. Does not require a seal or signature.