

Subject card

Subject name and code	Practical Russian II, PG_00143320						
Field of study	Japanese Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Klimkiewicz				
	Teachers		dr Katarzyna Wądołowska-Lesner				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Teaching Russian by developing all language skills in a comprehensive way. Improving habits of articulation, intonation; basic spelling habits; listening comprehension and reading comprehension. To develop linguistic competence in the grammar of the Russian language with a special focus on adjectives and pronouns; to communicate within the framework of curricular topics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[JAPL3_U18] Student has language skills in the foreign language of choice, at a level of at least B1 of the Common European Framework of Reference for Languages.	The student achieves language skills at level A2 of the Common European Framework of Reference for Languages.	[SU4] test/exam - oral or written
	[JAPL3_U19] Student can work in a group, taking on different roles in it.	Student works in a team and performs a variety of tasks	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[JAPL3_K04] Student is ready to take on professional challenges; he is proactive, makes efforts and shows perseverance in the implementation of individual and team professional activities.	The student strives to achieve professional readiness in which he/ she can apply the acquired skills in a foreign language	[SK8] observation of student's independent or team work
	[JAPL3_U12] Student can prepare written works in Polish or foreign language on specific issues within the framework of cultural and religious studies, literary studies and linguistics, using basic theoretical approaches, as well as various sources specific to the field of Japanese studies.	The student is able to produce simple written work related to the course topics	[SU3] text preparation/written work
	[JAPL3_W07] At an advanced level, student knows and understands the problems of intercultural communication, oriented to the application in the selected sphere of cultural, media activities, primarily in the field of international cooperation in the area of Polish, Japanese and the selected foreign language.	The student is able to use basic vocabulary to participate in groups, organisations and institutions carrying out activities for cultural integration, promotion of culture	[SW1] oral statement/conversation/discussion
	[JAPL3_K07] Student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work for the integration of cultures.	The student understands differences on an intercultural level and has a readiness to work towards the integration of cultures in international contacts	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills
	[JAPL3_U15] Student can prepare simple oral speeches in a selected foreign language on economic, social, cultural issues, using a variety of sources.	Students will be able to make simple statements in accordance with the subject matter covered on the basis of a variety of materials in the foreign language	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[JAPL3_K01] Student is aware of the scope of his professional knowledge and skills and understands the need for further continuous development in professional skills, as well as personal and social competence.	Student knows that learning a foreign language is a systematic and continuous activity	[SK8] observation of student's independent or team work
	[JAPL3_K08] Student is aware of the importance of humanistic reflection for the formation of intercultural social ties.	The student is able to act for the integration of cultures in the field of contact	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
Subject contents	Landscape; seasons (weather forecast, atmospheric phenomena); shopping (names of food and shops, names of clothes); sport (sports, gym, sporting events); cuisine (visiting a restaurant, Russian dishes); work (names of professions, work duties); human being (character traits); travel (naming dates, means of transport); everyday life (visiting the doctor).		
Prerequisites and co-requisites	Previous semester's credit		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation	80.0%	5.0%
	evaluation according to the results obtained in written assignments and based on the marks in oral statements and control work	51.0%	95.0%
Recommended reading	Basic literature	Chuchmacz D., Ossowska H., <i>Vot i grammatika</i> , Warszawa 2010. Dziewanowska D., <i>Grammatika bez problem</i> , Warszawa 2005. Wiatr-Kmiecik M., Wujec S., <i>Vot i my po novomu 1</i> , Warszawa 2019. Wrzesinska A., <i>Ot A do Ja</i> , kurs języka rosyjskiego dla osób dorosłych rozpoczynających naukę od podstaw, Warszawa 2016. First part. Book + workbook	
	Supplementary literature	Additional material prepared by the trainer	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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