

Subject card

Subject name and code	Practical German I, PG_00134497						
Field of study	Japanese Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		German		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Arciszewska-Tomczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To deepen students' independence and proficiency in basic contexts of practical German; to expandvocabulary and grammatical structures; developing listening, speaking, reading and writing skills in German.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[JAPL3_U12] Student can prepare written works in Polish or foreign language on specific issues within the framework of cultural and religious studies, literary studies and linguistics, using basic theoretical approaches, as well as various sources specific to the field of Japanese studies.	has the ability to prepare a dissertation and a letter in German German using a variety of sources	[SU3] text preparation/written work
	[JAPL3_U19] Student can work in a group, taking on different roles in it.	Able to work in a group, taking on different roles within it.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[JAPL3_K07] Student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work for the integration of cultures.	recognises and respects the differences in viewpoints determined by tradition and the mentality of the inhabitants of German-speaking countries	[SK1] oral statement/conversation/discussion
	[JAPL3_K08] Student is aware of the importance of humanistic reflection for the formation of intercultural social ties.	is aware of the importance of knowledge of German and the culture of German-speaking countries German language and culture of German-speaking countries in the process of developing intercultural understanding intercultural understanding	[SK1] oral statement/conversation/discussion
	[JAPL3_K01] Student is aware of the scope of his professional knowledge and skills and understands the need for further continuous development in professional skills, as well as personal and social competence.	understands the need for continuous development of linguistic competence in the German language	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[JAPL3_K04] Student is ready to take on professional challenges; he is proactive, makes efforts and shows perseverance in the implementation of individual and team professional activities.	makes an effort and shows perseverance in carrying out individual and team activities during class	[SK8] observation of student's independent or team work
	[JAPL3_U15] Student can prepare simple oral speeches in a selected foreign language on economic, social, cultural issues, using a variety of sources.	have the ability to prepare a presentation in German and to participate in discussions in German on various social or cultural issues raised in class	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[JAPL3_W07] At an advanced level, student knows and understands the problems of intercultural communication, oriented to the application in the selected sphere of cultural, media activities, primarily in the field of international cooperation in the area of Polish, Japanese and the selected foreign language.	Knowledge and understanding of the grammatical and stylistic rules of German with regard to different forms of the past tense, declension of adjectives, correct use of adverbs, formation and use of compound sentences the correct use of adverbs, the formation and use of compound sentences in various forms of speech and situations of intercultural communication in the broad sense various forms of expression and situations of intercultural communication in the broad sense of the word	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work

	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[JAPL3_U18] Student has language skills in the foreign language of choice, at a level of at least B1 of the Common European Framework of Reference for Languages.</td><td>has German language skills at a level of at least A1 or higher on the Common European Framework of Reference for Languages: - uses the vocabulary introduced in class, - uses all grammatical forms discussed in class, - Can communicate in spontaneous situations, - Produces coherent oral and written compositions, - Describes experiences, events, hopes and aspirations, - gives reasons and explanations for opinions and plans, - discusses topics related to the main demands of everyday life;</td><td>[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task</td></tr></table>	Course outcome	Subject outcome	Method of verification	[JAPL3_U18] Student has language skills in the foreign language of choice, at a level of at least B1 of the Common European Framework of Reference for Languages.	has German language skills at a level of at least A1 or higher on the Common European Framework of Reference for Languages: - uses the vocabulary introduced in class, - uses all grammatical forms discussed in class, - Can communicate in spontaneous situations, - Produces coherent oral and written compositions, - Describes experiences, events, hopes and aspirations, - gives reasons and explanations for opinions and plans, - discusses topics related to the main demands of everyday life;	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
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Subject contents	Vocabulary - challenges and choices, education, creativity Grammar - different forms of the past tense, compound sentences, adjectives and adverbs Written forms of expression - dissertation and letter Oral expression - presentation, discussion The teacher may modify the programme content of the subject at any time.						
Prerequisites and co-requisites	The student's knowledge of German is at a level which entitles him/her to participate in the course.						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	active participation in classes	50.0%	50.0%				
	partial marks for mid-term work	75.0%	50.0%				
Recommended reading	Basic literature	- F. Specht, S. Penning-Hiemstra, M. Bovermann, D. Niebisch, Schritt für Schritt in Alltag und Beruf, Hueber 2021 - R. Schmitt, H. Dreyer, Lehr- und Übungsbuch der deutschen Grammatik. AKTUELL, Hueber 2017 - O. Swerlowa, Grammatik im Gespräch, Lektorklett 2016 A.2. studied independently by the student - J. Łyczak, Grammatik. Grammatik języka niemieckiego z ćwiczeniami, WSiP 2017 - F. Jin, Grammatik aktiv A1-B1, Cornelsen 2017 - B. Anneli, Deutsch üben. Lesen&Schreiben, Hueber 2020 The teacher may update the literature list each time before the start of class.					
	Supplementary literature	- E. Müller-Kuppers, I. Zollner, Leseverstehen, Hueber 2002 - A. Fahrmeir, Deutschland. Globalgeschichte einer Nation, C.H. Beck Verlag 2020. The teacher may modify the set of literature each time.					
	eResources addresses						
Example issues/ example questions/ tasks being completed							
Work placement	Not applicable						

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