University of Gdańsk

Subject card

Subject name and code	Practical learning of Japanese language IV, PG_00134488						
Field of study	Japanese Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Japanese		
Semester of study	4		ECTS credits		9.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Tomomi Splisgart				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		97.0	225
Subject objectives	The purpose of the course is for the Japanese student to achieve language competence in intermediate skills (reading, listening, speaking, writing) and knowledge of grammar, pronunciation, vocabulary and Japanese characters at a minimum level. B1/B2 of the Common European Framework of Reference for Languages (N2 JLPT).						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[JAPL3_U07] Student can use basic theoretical approaches and concepts in linguistics.	Is able to use the grammar of Japanese according to the level of language proficiency.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[JAPL3_U19] Student can work in a group, taking on different roles in it.	In carrying out the assigned tasks, works in a group.	[SU8] observation of student's independent or team work
[JAPL3_K03] Student is ready to set priorities to achieve a task defined by himself or others.	Is able to appropriately set priorities for the preparation of assigned work.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
[JAPL3_K07] Student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work for the integration of cultures.	Recognizes and respects cultural and social differences in Poland and Japan.	[SK8] observation of student's independent or team work
[JAPL3_K06] Student is aware of the importance of Japanese culture in world culture and recognizes the positive socio-cultural values of Japan from which he can draw for personal development and effective cross-cultural communication.	Is aware of the importance of Japanese cultural norms from which can draw for personal development and effective cross-cultural communication.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
[JAPL3_U01] Student can search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Japanese and a foreign language of choice, according to the instructions of the supervisor.	Using Japanese-language sources and databases, is able to search for information on Japanese society and culture.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[JAPL3_W08] Student understands the interrelationship of cultural studies, literary studies, linguistics with the knowledge of intercultural communication and sociological sciences in the field relevant to the Japanese Studies.	Knows grade-appropriate Japanese vocabulary used in Polish-Japanese communication.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[JAPL3_K02] Student is prepared to actively participate in groups, organizations and institutions that implement cultural integration activities, promote culture and can communicate with people who are and are not specialists in the field.	Is prepared to participate in various groups characterized by different forms of communication	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
[JAPL3_W01] Student is familiar with the terminology of the humanities such as cultural and religious studies, linguistics and literary studies, as well as history, cultural anthropology, philosophy and art sciences relevant to the Japanese studies major.	Knows the terminology of Japanese linguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[JAPL3_W13] Student knows the grammar and lexis of the Japanese language to an advanced degree and understands its position in the world and its relationship to other languages.	Knows the grammar and lexis of the Japanese language appropriate to the level of Japanese knowledge.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[JAPL3_U11] Student defines, explains, and applies correctly orally and in writing the basic issues relevant to cultural and religious studies, linguistics, literary studies and economic sciences in working on selected topics in Polish and Japanese.	Defines and explains, orally and in writing, basic issues specific to Japanese studies.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[JAPL3_U16] Student has language skills in Japanese at a minimum B2 level of the Common European Framework of Reference for Languages.	Has Japanese language skills at the B1/B2 level of the Common European Framework of Reference for Languages (JLPT N2).	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[JAPL3_U14] Student can prepare simple speeches in Japanese on economic, social, cultural issues, using a variety of sources.	Has the ability to prepare simple oral speeches in Japanese.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[JAPL3_U08] Student can use basic theoretical approaches, research paradigms and concepts in the field of communication sciences.	Using the knowledge possessed, prepares simple written works.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_K01] Student is aware of the scope of his professional knowledge and skills and understands the need for further continuous development in professional skills, as well as personal and social competence.	Is aware of his knowledge of the Japanese language and the need for further development of the language competence.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK4] test/exam - oral or written

Subject contents

The scope of the textbook lessons 11-20.
Sample topics:
- reading simple articles on various subjects (based on Japanese language textbooks used in Japanese schools, articles from Japanese newspapers or magazines, etc.).
- Gaining knowledge about Japanese society and daily life in Japan

Writing thematic essays in 800 characters or more.
Reading and translating various texts.
Making presentations on various topics
Preparing short written statements related to the educational program.

Prerequisites and co-requisites

Successful completion of the course Practical study of the Japanese language III.

Knowledge of Japanese language at B1+ level (JLPT N3/N2).

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
grade obtained from the final exam	51.0%	65.0%
the arithmetic mean of the grades obtained in the course (including midterm tests, homework, preparation for the course and activity in class).	51.0%	35.0%

Recommended reading

Basic literature	Gobun kenkyusha, *New Approach Japanese Intermediate Course*, Tokyo, 2023. Materials prepared by the course instructor.
Supplementary literature	Tokyo Gaikokugo Daigaku, *Chukyu nihongo. Vol. 2*, Tokyo, 2015. Huszcza R., Ikushima M., Majewski J., *Gramatyka japońska. Tom 1 i 2*, Warszawa, 2007. Akimoto M. (ed), *KANJI dictionary forforeigners learning Japanese 2500* , Tokyo, 2021. Nowak B., *Słownik znaków japońskich*, Warszawa, 2000. Yoshigami S. (ed.), *Słownik japońsko-polski*, Warszawa, 1998.
eResources addresses	

Example issues/ example questions/ tasks being completed

comparison, appearance, reason, message, time, forecast

Work placement

Not applicable

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