

Subject card

Subject name and code	A course of foreign Language (Spanish) II, PG_00149853						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Spanisch Spanish 80% Polish 20%		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adam Jarosz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		41.0	75
Subject objectives	Training of all language skills at level A1-A2						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	Student: knows and understands the need to participate in the cultural and cultural life of Spain and the countries of the Spanish language area and encourages others to learn about this culture	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[LSL3_W13] He knows elements of culture, history and the realities of everyday life of Poland and the countries in which the foreign modern language taught in the course is used.	Student: know the elements of culture and the realities of everyday life in Poland, Spain and the countries of the Spanish language area	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student: organises his/her Spanish learning effectively and critically evaluates his/her state of progress	[SK1] oral statement/conversation/discussion
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student will: can search, analyze, evaluate and select information using spoken and written sources in Spanish	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	student: can critically evaluate composition and grammatical correctness and correct errors in others' written and oral statements in Spanish	[SU2] presentation/project/paper/report [SU3] text preparation/written work
Subject contents	fashion; body parts; health/disease; verbs like gustar (apetecer, doler etc.); description of the day and daily activities (rutina diaria); soler verb; expressions of time; preterito perfecto tense; preterito imperfecto tense; preterito indefinido tense; Use of these tenses in a contrastive approach; personal pronouns in the function of direct and indirect object; the place of personal pronouns in affirmative, negative and interrogative sentences.		
Prerequisites and co-requisites	no		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written tests	55.0%	70.0%
	participation in activities	90.0%	10.0%
	activity in class	30.0%	10.0%
	written works	100.0%	10.0%

Recommended reading	Basic literature A. Literatura wymagana do ostatecznego zaliczenia zajęć (zdania egzaminu): A.1. wykorzystywana podczas zajęć: • Baralo M., Genís M., Santana E., Vocabulario Elemental A1-A2, Anaya, Madrid, 2008. • Buso I., Isa D., Nuevo prisma. Curso para extranjeros.. Nivel A2. Edinumen, Madrid 2019 • Castro F., Uso de la gramática española, nivel básico, Edelsa, Barcelona, 2000. • Castro F., Uso de la gramática española, nivel intermedio, Edelsa, Barcelona, 2000. • Castro F., Uso de la gramática española, nivel superior, Edelsa, Barcelona, 2000. • Cybulska-Janczew M., Perlin J., Gramatyka języka hiszpańskiego z ćwiczeniami, PWN, Warszawa, 1998. • Cybulska-Janczew M., Fabjańska-Potapczuk I., Słownictwo hiszpańskie w ćwiczeniach, PWN, Warszawa, 2013. • Jacobi, Melone, Menón, Gramática en contexto, Edelsa, Madrid, 2011. • Radomska, Repetytorium leksykalno-tematyczne. Hiszpański, Edgar, Warszawa, Edgar, 2009. • Tesiorowska, Hiszpański, gramatyka. Praktyczne repetytorium z ćwiczeniami dla początkujących i zaawansowanych, Edgar, Warszawa, 2010. • Vargas , Uso de las perífrasis verbales, Masdrid, edelsa, 2014. (wybrane fragmenty) • Wawrykowicz A., La mar de palabras, Europa, Wrocław, 2001. (wybrane fragmenty) • Wawrykowicz A., Nuevo español de pe a pa 1, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. • Wawrykowicz A., Nuevo español de pe a pa 2, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. • Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami, Wagros, Poznań, 2007. A.2. studiowana samodzielnie przez studenta: • Raya R. A. i inni, Gramática básica del estudiante de español, Madrid, 2009. B. Literatura uzupełniająca: • Filak M., Hiszpański w tłumaczeniach. Gramatyka. 1, 2, 3, Preston Publishing, Warszawa, 2014. • Moreno C., Temas de gramática, nivel superior, SGEL, Madrid, 2008.
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	Supplementary literature	A. Literatura wymagana do ostatecznego zaliczenia zajęć (zdania egzaminu): A.1. wykorzystywana podczas zajęć: • Baralo M., Genís M., Santana E., Vocabulario Elemental A1-A2, Anaya, Madrid, 2008. • Castro F., Uso de la gramática española, nivel básico, Edelsa, Barcelona, 2000. • Castro F., Uso de la gramática española, nivel intermedio, Edelsa, Barcelona, 2000. • Castro F., Uso de la gramática española, nivel superior, Edelsa, Barcelona, 2000. • Cybulska-Janczew M., Perlin J., Gramatyka języka hiszpańskiego z ćwiczeniami, PWN, Warszawa, 1998. • Cybulska-Janczew M., Fabjańska-Potapczuk I., Słownictwo hiszpańskie w ćwiczeniach, PWN, Warszawa, 2013. • Jacobi, Melone, Menón, Gramática en contexto, Edelsa, Madrid, 2011. • Radomska, Repetytorium leksykalno-tematyczne. Hiszpański, Edgar, Warszawa, Edgar, 2009. • Tesiorowska, Hiszpański, gramatyka. Praktyczne repetytorium z ćwiczeniami dla początkujących i zaawansowanych, Edgar, Warszawa, 2010. • Vargas, Uso de las perífrasis verbales, Masdrid, edelsa, 2014. (wybrane fragmenty) • Wawrykowicz A., La mar de palabras, Europa, Wrocław, 2001. (wybrane fragmenty) • Wawrykowicz A., Nuevo español de pe a pa 1, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. • Wawrykowicz A., Nuevo español de pe a pa 2, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. • Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami, Wagros, Poznań, 2007. A.2. studiowana samodzielnie przez studenta: • Raya R. A. i inni, Gramática básica del estudiante de español, Madrid, 2009. B. Literatura uzupełniająca: • Filak M., Hiszpański w tłumaczeniach. Gramatyka. 1, 2, 3, Preston Publishing, Warszawa, 2014. • Moreno C., Temas de gramática, nivel superior, SGEL, Madrid, 2008.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	describing the personality of a person using idiomatic expressions with body parts describing everyday activities	
Work placement	Not applicable	

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