

Subject card

Subject name and code	Practical Grammar of English IV, PG_00149851						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2026/2027	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	part-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			English	
Semester of study	4		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Grabowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	The aim of the subject is to present the principles of language correctness in both spoken and written form. The overarching goal is to systematize and deepen the student's knowledge of English syntax and the ability to use the discussed structures correctly to express thoughts and experiences precisely and grammatically accurately						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	The student is able to translate general and specialized texts both in writing and orally from English to Polish and from Polish to English.	[SU4] test/exam - oral or written
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is ready to think and act entrepreneurially, responsibly fulfilling professional roles, including adhering to professional ethics principles and requiring them from others.	[SK8] observation of student's independent or team work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student is familiar with advanced terminology related to the grammar of a foreign language in English.	[SW4] test/exam - oral or written
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognize and analyse various typical forms of written and spoken expressions in English.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has advanced detailed knowledge in the field of contemporary English language.	[SW4] test/exam - oral or written
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student effectively organizes their work and critically evaluates its progress.	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work
[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically assess composition and language correctness, correcting errors in others' written and spoken English expressions.	[SU4] test/exam - oral or written [SU8] observation of student's independent or team work	
Subject contents	• Use of alternative phrases for "if"; • Emphatic phrases and sentences; • Word formation; • Academic English; • Lexical-grammatical tasks.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	open-ended task test	51.0%	20.0%
	active participation in classes	51.0%	80.0%
Recommended reading	Basic literature	Foley M., Hall D., 2012, MyGrammarLab Advanced C1/C2. Pearson Education Ltd. Side R., Wellman G., 1999/2000, Grammar and Vocabulary for Cambridge Advanced and Proficiency. Pearson Education Ltd. Vince M., 2008, Macmillan English Grammar in Context. Advanced. Macmillan. Vince M., 2003, Advanced Language Practice English Grammar and Vocabulary. Macmillan.	
	Supplementary literature	Mann M., Taylore-Knowles S., 2008, Destination C1&C2. Grammar & Vocabulary, Oxford: Macmillan.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	The scope of topics required for achieving a passing grade will be attached in the PGJA team on MS Teams.		
Work placement	Not applicable		

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