

Subject card

Subject name and code	Final exam in foreign language (Spanish), PG_00142275						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Optional subject group	
Mode of study	part-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Spanish	
Semester of study	6		ECTS credits			1.0	
Learning profile	academic		Assessment form			exam	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adam Jarosz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	0.0	0
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	0		2.0		23.0	25
Subject objectives	Learning to communicate in basic situations of everyday life (oral and written communication, editing simple written information); formulating simple sentences in the present, past and future tense regarding one's own expectations, desires, plans and life situations; mastering vocabulary in the field of everyday existence (fashion, food, family, means of transport, media, etc.); To develop attitudes of openness and tolerance towards the culture of the countries of the Spanish area.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W13] He knows elements of culture, history and the realities of everyday life of Poland and the countries in which the foreign modern language taught in the course is used.	The student knows the elements of culture, history and realities of everyday life in Polish, Spanish and Latin American countries.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student effectively organizes his/her Spanish learning and critically evaluates its level of advancement.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	The student has the ability to translate written texts (both general and specialist) and oral presentations in English and Spanish ((level B1-B2)	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills
Subject contents	subjunctive (Subjuntivo presente, perfecto, imperfecto and plusquamperfecto) : formation, forms and use of the modes indicativo and subjuntivo in object, adverbial (manner, final, expressing conditional and permissive) and relative sentences; El pretérito plusquamperfecto : Creation and rules of use; dependent and independent speech; the succession of times;passive voice, exercises consolidating the presented grammar and lexical issues; elements of word formation;nature, environmental problems; description of people and their psychological characteristics; cultural issues.		
Prerequisites and co-requisites	completion of the fifth semester		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	examination	55.0%	60.0%
	attendance at classes	90.0%	10.0%
	activity in class	30.0%	10.0%
	colloquia	55.0%	10.0%
	Written homework	100.0%	10.0%

Recommended reading	Basic literature	• Baralo M., Genís M., Santana E., <i>Vocabulario Elemental A1-A2</i>, Anaya, Madrid, 2008. • Castro F., <i>Uso de la gramática española</i>, nivel básico, Edelsa, Barcelona, 2000. • Castro F., <i>Uso de la gramática española</i>, nivel intermedio, Edelsa, Barcelona, 2000. • Castro F., <i>Uso de la gramática española</i>, nivel superior, Edelsa, Barcelona, 2000. • Cybulska-Janczew M., Perlin J., Gramatyka języka hiszpańskiego z ćwiczeniami, PWN, Warszawa, 1998. • Cybulska-Janczew M., Fabjańska-Potapczuk I., Słownictwo hiszpańskie w ćwiczeniach, PWN, Warszawa, 2013. • Jacobi, Melone, Menón, <i>Gramática en contexto</i>, Edelsa, Madrid, 2011. • Tesiorowska A., <i>Hiszpański, gramatyka. Praktyczne repetytorium z ćwiczeniami dla początkujących i zaawansowanych</i>, Edgar, Warszawa, 2010. • Radomska I., <i>Repetytorium leksykalno-tematyczne. Hiszpański</i>, Edgar, Warszawa, Edgar, 2009. • Vargas, <i>Uso de las perífrasis verbales</i>, Masdríd, edelsa, 2014. (wybrane fragmenty) • Wawrykowicz A., <i>La mar de palabras</i>, Europa, Wrocław, 2001. (wybrane fragmenty) • Wawrykowicz A., <i>Nuevo español de pe a pa 1</i>, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. • Wawrykowicz A., <i>Nuevo español de pe a pa 2</i>, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. • Wawrykowicz A., <i>Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami</i>, Wagros, Poznań, 2007
	Supplementary literature	• Moreno C., <i>Temas de gramática</i>, nivel superior, SGEL, Madrid, 2008. • Filak M., <i>Hiszpański w tłumaczeniach. Gramatyka. 1, 2, 3</i>, Preston Publishing, Warszawa, 2014.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Environmental problems in-depth psychological characteristics of a person Character traits	
Work placement	Not applicable	

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