

Subject card

Subject name and code	Practical language skills - German (integrated course) III, PG_00149860						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		German		
Semester of study	3		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maciej Plawski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	40.0	0.0	0.0	0.0	40
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	40		5.0		105.0	150
Subject objectives	To continue to improve practical German language skills in the receptive and productive areas of spoken and written German in order to achieve communication goals. To develop an attitude of openness and tolerance towards the culture of German speaking countries. To develop pro-social behaviour and teamwork skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student has the ability to translate written texts (both general and specialised) and oral speeches with particular emphasis on the German language and realities	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	He/she understands the need to participate in cultural and cultural life and to encourage others to have contact with foreign languages and culture, as well as to think and act in an entrepreneurial manner, and to take care of the heritage and tradition of the profession with particular attention to the realities and the German language.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK6] demonstration of practical skills
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	[11316] [LSL3_U10] The student has the ability to prepare typical written work in English and in the languages of the chosen specialisation with a variety of form, purpose, volume and style, using basic theoretical approaches and sources with particular emphasis on the realities and the German language.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student organises his/her work effectively and critically evaluates the degree of progression with particular attention to the realities and the German language.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search, analyse, evaluate and select information using spoken and written sources with a focus on the realities and the German language.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to recognise and analyse a variety of typical forms of written and oral expression with particular reference to German realities and language	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student has the ability to prepare oral presentations in English and in the language of the chosen specialisation, using basic theoretical approaches and sources with a particular focus on the realities and the German language.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has an advanced detailed knowledge of modern languages with a particular focus on real and German.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to critically assess composition and linguistic correctness and correct errors in others' written and oral statements with particular reference to German realities and language.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_W09] He has advanced knowledge of language communication.	Has advanced knowledge of linguistic communication with a particular focus on the realities and the German language.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including observing professional ethics and demanding this of others with particular attention to the realities and language of German	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows advanced linguistic and literary terminology with particular emphasis on German realities and language	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
Subject contents	The subject provides for the continuous and integrated teaching of all language skills: receptive: listening and reading comprehension, productive: writing and speaking, vocabulary expansion, correct phonetic articulation. In each higher semester of study, listening texts and reading texts contain richer subject matter and a higher degree of differentiation of lexical-grammatical structures.Learning themes: Man (character, attitudes, behaviour); Nature and technology (motoring, nature inspiring science, science in everyday life); Lifestyle (topics covered in magazines, e.g. upbringing, fashion, housing, professions, priorities); Achievement (products, brands, exhibition fairs).The subject leader selects the specific content in the subject area.		
Prerequisites and co-requisites	Knowledge of the German language at a level sufficient to achieve the learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	15.0%
		80.0%	5.0%
		51.0%	80.0%
Recommended reading	Basic literature	- Leading textbook: Kuhn Ch., Niemann R., Winzer-Kiontke B., Chromcak P., Redecker B., Levin S.,Kreuz de Souza V., Würz U., Pasemann N., Funk H. 2010 Studio d Die Mittelstufe B2/2, Cornelsen The instructor supplements the textbook content by didacticising various types of original material (press texts, internet texts, audiovisual material).	
	Supplementary literature	Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, Part 2, Leipzig, 2003- Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, Hörmaterialien, Part 2, Leipzig, 2004- Drochner, K., Föhr, D. Eindrücke- Einblicke, Berlin, 1994- Grammenou, G. Hörtraining für die Mittelstufe, Athens, 2004- Hasenkamp, G. Leselandschaft, Ismaning, 2000- Hegyes, K., Schmidt, R. Hörfelder, Ismaning, 2000- Koithan, U., Sonntag, R., Schmitz, H., Siebe T. Aspekte 1 (B1+), Berlin, 2009- Kuhn Ch., Niemann R. M., Winzer-Kiontke B. Studio D B2/1, Berlin, 2010- Permann - Balme, M. Schwalbe, M. Em-Brückenkurs B1+, Ismaning, 2000- Vorderwülbecke, A. Stufen International 2, Munich, 1989- Wiemer, C., Eggers, D. Hörverstehen, Ismaning, 2001 - Winzer-Kiontke, B.,Kuhn,C.Studio d B2/2, CornelsenThe instructor selects content from a given list of textbooks according to the subject area currently being discussed. Authentic newspaper articles, redacted by the instructor, are also used in the course.A.2. studied independently by the student:- Brill, L.M, Techmer, M. Großes Übungsbuch, Wortschatz A2-C2, Ismaning, 2010- Tschirner,	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Human beings (character, attitudes, behaviour); Nature and technology (motoring, nature inspiring science, science in everyday life); Lifestyle (topics covered in magazines such as upbringing, fashion, housing, professions, priorities); Achievements (products, brands, exhibition fairs)		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.