

Subject card

Subject name and code	Practical Language Skills - English (integrated course) III, PG_00149859						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Gieroń				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	40.0	0.0	0.0	0.0	40
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	40		5.0		105.0	150
Subject objectives	Continued practice to enhance linguistic competence in understanding and using the English language. Intensive classes are based on a coursebook aimed at reaching level C1. The topics of the classes in semester 3 include: emotions, intercultural contacts, new technologies, description of numerical and statistical data, and giving instructions. The student's individual workload (105 h) includes developing listening skills (broadcasts, podcasts) and writing skills (assigned written tasks) and consolidating lexical material.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student uses linguistic terminology to describe grammatical and stylistic categories in the texts discussed.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student efficiently searches for and applies information obtained from various sources in order to use English vocabulary, grammar, and language registers in practice.	[SU1] oral statement/conversation/ discussion
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student demonstrates knowledge of English and the other foreign language included in the curriculum, successfully using their vocabulary, grammar, and phonetics.	[SW1] oral statement/ conversation/discussion
	[LSL3_W09] He has advanced knowledge of language communication.	The student is aware of the significance and role of communication in a foreign language. They actively participate in various forms of communication in English.	[SW1] oral statement/ conversation/discussion
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	Based on English-language sources, the student speaks on a given topic.	[SU1] oral statement/conversation/ discussion
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student understands written and spoken texts in advanced English, including their function and message.	[SU8] observation of student's independent or team work
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to revise their own or others' texts in terms of composition and linguistic accuracy.	[SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student translates texts in general and specialized language, such as technical ones, between Polish and English in written and oral forms.	[SW2] presentation/project/paper/ report
[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student writes formal letters, essays, and instruction manuals in English, employing appropriate styles and registers.	[SU3] text preparation/written work [SU4] test/exam - oral or written	
Subject contents	Topics: emotions, intercultural communication, technologies, description of numerical and statistical data, giving instructions.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	end-term test	50.0%	60.0%
	term average	50.0%	40.0%
Recommended reading	Basic literature	Latham-Koenig, Ch., Oxenden, C., Chomacki, K. 2021. English File.4th Edition. Advanced Plus. Student's Book.Mann, M. & Taylore-Knowles, S. 2008. Destination C1 & C2: Grammar& Vocabulary. Macmillan Education.	
	Supplementary literature	Recommended for individual practice:Clark, S., Pointon, G. (2008). Words; A Users Guide. Harlow: PearsonEducation.McCarthy, M., ODell, F. (2006). English Vocabulary in Use advanced.Cambridge University Press.McCarthy , M., ODell, F. (2002). English Idioms in Use. CambridgeUniveristyPress.McCarthy , M., ODell, F. (2017). English Collocations in Use Advanced.Cambridge University Press	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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