

Subject card

Subject name and code	Practical Grammar of English II, PG_00149857						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	part-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			English	
Semester of study	2		ECTS credits			4.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Grabowska				
	Teachers		dr Małgorzata Godlewska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	25.0	0.0	0.0	0.0	25
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	25		3.0		72.0	100
Subject objectives	The aim of the subject is to present the principles of linguistic correctness in written and spoken language. The primary goal is to systematize and deepen the student's knowledge of English syntax and the ability to use discussed structures correctly to express thoughts and experiences precisely and grammatically accurately						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	S. can recognize and analyse various typical forms of written and spoken expressions in English.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	S. can critically assess composition and language correctness, correcting errors in others' written and spoken English expressions.	[SU4] test/exam - oral or written
	[LSL3_W09] He has advanced knowledge of language communication.	S. has advanced knowledge of language communication in English.	[SW4] test/exam - oral or written
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	S. is ready to think and act entrepreneurially, responsibly fulfilling professional roles, including adhering to professional ethics principles and requiring them from others.	[SK8] observation of student's independent or team work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	S. is familiar with advanced terminology related to the grammar of a foreign language in English.	[SW4] test/exam - oral or written
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	S. effectively organizes their work and critically evaluates its progress.	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	S. has advanced detailed knowledge in the field of contemporary English language.	[SW4] test/exam - oral or written
Subject contents	The use of determiners: 'articles' and 'quantifiers'; Countable and uncountable nouns; Irregular plural forms; Overview of word formation rules; Review of adjectives: comparison and modifications; Lexical-grammatical tests."		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	open-ended task test	51.0%	80.0%
	active participation in classes	51.0%	20.0%
Recommended reading	Basic literature	Foley M., Hall D., 2012, MyGrammarLab Advanced C1/C2. Pearson Education Ltd.	
		Side R., Wellman G., 1999/2000, Grammar and Vocabulary for Cambridge Advanced and Proficiency. Pearson Education Ltd.	
		Vince M., 2008, Macmillan English Grammar in Context. Advanced. Macmillan.	
		Vince M., 2003, Advanced Language Practice English Grammar and Vocabulary. Macmillan.	
	Supplementary literature	Mann M., Taylore-Knowles S., 2008, Destination C1&C2. Grammar & Vocabulary, Oxford: Macmillan.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	The scope of topics required for achieving a passing grade will be attached in the PGJA team on MS Teams.		
Work placement	Not applicable		