

Subject card

Subject name and code	Special topic lecture, PG_00142286						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Andrzej Łęcki				
	Teachers		dr Małgorzata Godlewska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		39.0	50
Subject objectives	The aim of the lecture is to acquaint students with selected interdisciplinary issues. The lecturer selects one of the disciplines, i.e. linguistics or literary studies, and indicates connections with other scientific disciplines, depending on the lecturer.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K04] He is aware of the dilemmas associated with the profession.	The student is aware of the dilemmas associated with practicing his profession.	[SK4] test/exam - oral or written
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student has the ability to translate written texts (both general and specialist) and oral presentations in English and in the language of the chosen specialty.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search, analyse, evaluate and select information using oral and written sources.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student organizes work effectively and critically evaluates its progress.	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[LSL3_U08] He has the ability to substantively justify his theses, including interpretation, using the views of other authors, and to formulate conclusions.	The student has the ability to substantively justify his/her theses, including interpretations, using the views of other authors, and to formulate conclusions.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	The student possesses advanced research skills including the formulation and analysis of research problems, the selection of research methods and tools, the development and presentation of results, allowing for the solution of problems in the field of linguistics and literary studies.	[SU4] test/exam - oral or written
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	The student is able to recognize theoretical problems within the scope of the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	[SU4] test/exam - oral or written
	[LSL3_W03] Recognizes the connections between the disciplines studied, linguistics and literary studies, and pedagogy, glottodidactics, psychology and sociology.	The student notices the connections between the disciplines studied, linguistics and literary studies, and pedagogy, glottodidactics, psychology and sociology.	[SW4] test/exam - oral or written
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	The student has advanced knowledge of the place and importance of linguistics in the system of sciences and of their subject-related and methodological specificity.	[SW4] test/exam - oral or written
Subject contents	The content of the monographic lecture is proposed by the lecturer each time. The topics should include selected issues related to the scientific disciplines studied, i.e. linguistics and literary studies.		
Prerequisites and co-requisites	Knowledge of English, German and Polish enabling achievement of the intended learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The student will prepare a paper or written presentation on a topic	50.0%	100.0%
Recommended reading	Basic literature The scope of literature is always suggested by the instructor. The suggested items are: Johnstone B., 2002, Discourse Analysis, Blackwell Publishing. Jorgensen M., Philips L.J., 2002, Discourse Analysis as Theory and Method, Sage Publications Ltd. De Fina A., 2003, Identity in Narrative. A study of immigrant discourse, John Benjamins Publishing Company. De Fina A., Georgakopoulou A. (red.), 2015, The Handbook of Narrative Analysis, Malden-Oxford-Chichester: Wiley Blackwell. Gee J. P., 1999, An introduction to discourse analysis theory and method, London New York: Routledge. Wodak R., Meyer M. (red.), 2001, Methods of Critical Discourse Analysis, London, Thousand Oaks, New Delhi: Sage Publications Ltd.		

	Supplementary literature	Methods of Critical Discourse Analysis, London, Thousand Oaks, New Delhi: Sage Publications Ltd.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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