

Subject card

Subject name and code	Practical Language Skills - English (integrated course) II, PG_00149855						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		7.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Gieroń				
	Teachers		mgr Iryna Antonenko				
			dr Grzegorz Grzegorzczuk				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	45.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		6.0		124.0	175
Subject objectives	Continued study towards improving practical skills in English, both receptive and productive ones, in spoken and written forms of the language. Mastering fluency and corect use of English for typical communicative situations and social interactions. Awareness and application of appropriate registers in a variety of contexts. Developing skills for independent work towards systematic development of competencies in speech and writing. Fostering attitudes of openness and tolerance towards the cultures of English-speaking countries. Target level: C1.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W09] He has advanced knowledge of language communication.	The student is familiar with various forms of communication.	[SW4] test/exam - oral or written
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student adeptly uses various sources to obtain information needed for learning and creating assigned projects.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student can create texts such as essays, formal letters, and reviews, adeptly applying vocabulary resources and reference sources.	[SU3] text preparation/written work
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student can translate general texts, selected specialized texts, and speech (lecture, interview) in the Polish-English language pair.	[SW2] presentation/project/paper/report
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student demonstrates extensive knowledge of modern English.	[SW1] oral statement/conversation/discussion
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student prepares an oral presentation in English based on reference sources in the language.	[SU1] oral statement/conversation/discussion
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can identify linguistic and formal errors in texts.	[SU8] observation of student's independent or team work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows and is able to use English terminology for describing language.	[SW1] oral statement/conversation/discussion
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student distinguishes various text genres and can analyze the form and content of written and spoken texts in English.	[SU3] text preparation/written work
Subject contents	Course topics: stages of life and their challenges; art; gender roles, work, and work-life balance. Linguistic issues: articles and quantifiers, word order, cause and effect.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	end-term test	50.0%	60.0%
	mid-term average	50.0%	40.0%
Recommended reading	Basic literature Latham-Koenig, Ch., Oxenden, C., Chomacki, K. 2021. English File. 4th Edition. Advanced Plus. Student's Book. Mann, M. & Taylore-Knowles, S. 2008. Destination B2: Grammar & Vocabulary. Macmillan Education. Recommended for individual study: Clark, S., Poinon, G. (2008). Words; A Users Guide. Harlow: Pearson Education. McCarthy, M., ODell, F. (2006). English Vocabulary in Use advanced. Cambridge University Press. McCarthy, M., ODell, F. (2002). English Idioms in Use. Cambridge University Press. McCarthy, M., ODell, F. (2017). English Collocations in Use Advanced. Cambridge University Press		

	Supplementary literature	Cotton, D. (et.al). (2010) Language Leader Advanced. Harlow: Pearson Education Evans, V. (2000). Successful Writing Upper-Intermediate. Express Publishing Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge. Jordan, R. (2009). Academic Writing Course. Harlow: Pearson Education. Roach, P. (2009). English Phonetics and Phonology. A Practical Course. Cambridge University Press
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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