

Subject card

Subject name and code	Practical language skills - German (integrated course) V, PG_00149866						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		German		
Semester of study	5		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jolanta Hinc				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	35.0	0.0	0.0	0.0	35
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	35		4.0		86.0	125
Subject objectives	Continued improvement of the practical knowledge of the German language in terms of receptive and productive use in the language that is spoken and written, which lead to communicative purposes, developing auxiliary and cultural limitations of the German-speaking people. Promoting prosocial behavior and developing group cooperation skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows and uses linguistic terminology, especially in the field of German linguistics, to implement assigned sentences and develop language skills.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student understands the concept of professional ethics as well as responsibility and reliability in professional activities.	[SK1] oral statement/conversation/discussion
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands that the development of language skills is developed, among others, through participation in cultural and social life.	[SK1] oral statement/conversation/discussion
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student is able to prepare an oral and written statement in German, present arguments and refer to sources.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W09] He has advanced knowledge of language communication.	The student knows and uses the rules of linguistic communication.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student is able to perform translation tasks, e.g. in the field of language mediation, in the German-Polish language pair.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has knowledge of individual subsystems of the German language, including: phonetics, morphology, syntax and lexis.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student is able to prepare a written work in German, using the appropriate form and style.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student is able to prepare for the colloquium, regularly prepare assigned work and assess the level of advancement of the work.	[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to use various types of sources and select information needed for a task.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to analyze and correct his own and other people's works, written and oral.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to analyze various types of written statements in German.	[SU3] text preparation/written work [SU5] implementation of a problem task
Subject contents	Continuing and integrated education of all language skills: receptive: understanding listening and reading text, productive: writing and speaking, expanding vocabulary, developing correct phonetic articulation skills. Proposed thematic areas: Music (what is music, what do we listen to, making music, music as a profitable business); Literature (the place of literature in our lives, reception and interpretation of literary works, characters and personalities, book fairs); Colors (individual color perception, the impact of colors on well-being); Work (the importance of work, new concepts of the workplace, women in science, unusual careers); Photography (history of photography, optics).		
Prerequisites and co-requisites	Knowledge of the German language at a level enabling the achievement of the intended learning outcomes.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	20.0%
		51.0%	60.0%
		51.0%	20.0%
Recommended reading	Basic literature	Bettermann, Ch.,Werner, R. Levin, S.,Würz,U.,Kuhn, Ch.,Winzer-Kiontke, B., Studio C1 , Cornelsen Daniels, Estermann, Ch., Kohl - Kuhn, R., Sander, I., Butler, E.,Tallowitz, U. Mittelpunkt B2, Stuttgart, 2008 Grammenou, G. Hörtraining für die Mittelstufe, Ateny, 2004 Hegyes, K., Schmidt, R. Hörfelder, Ismaning, 2000 Koithan, U., Sonntag, R., Schmitz, H., Siebe T. Aspekte 1 (B2), Berlin, 2008 Kuhn Ch., Niemann R. M., Winzer-Kiontke B. Studio D B2/2, Berlin, 2011 Permann Balme, M. Schwalbe, M. Em-Hauptkurs B2, Ismaning, 2005 Volgnandt D., Volgnandt, G. Exportwege neu. B1/B2, Lipsk, 2009Vorderwülbecke, A. Stufen International 3, Monachium, 1989Wiemer, C., Eggers, D. Hörverstehen, Ismaning, 2001 choice of lecturer depending on the topics discussed	
	Supplementary literature	Selected articles, e.g. Der Spiegel, Stern, Focus	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	Editing of written works. Lexical exercises. Preparation of speech and oral presentation (mini-report).	
Work placement	Not applicable		

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