

Subject card

Subject name and code	Descriptive Grammar of English III, PG_00142248						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		4.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Grabowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		83.0	100
Subject objectives	Familiarizing students with the knowledge, terminology and the analysis of morphological mechanisms in the English language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	S. knows and understands the methods of analysis and description of morphological mechanisms in the English language.	[SW4] test/exam - oral or written
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	S. knows advanced terminology used to describe morphological processes and mechanisms in English.	[SW4] test/exam - oral or written
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	S. can correctly use concepts related to the description of issues concerning English morphology.	[SU4] test/exam - oral or written
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	S. has advanced knowledge about the place and significance of the principles of describing morphological processes in English within the system of language sciences, as well as their subject-specific and methodological characteristics.	[SW4] test/exam - oral or written
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	S. understands the need to participate in cultural life and encourages various ways of engaging with the English language and its culture, as well as thinks and acts entrepreneurially, and cares about the legacy and tradition of the professions in which English language knowledge and skills are particularly important.	[SK8] observation of student's independent or team work
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	S. has advanced general knowledge regarding the methodology of describing issues related to English morphology and developmental trends in this area.	[SW4] test/exam - oral or written
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	S possesses advanced research skills, including formulating and analysing research problems, selecting research methods and tools, developing and presenting results, allowing for the description of morphological processes in the English language.	[SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	S can recognize theoretical problems related to the description of English morphology and use insights from other scientific disciplines, such as sociology and psychology, in the area of interdisciplinarity.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	S. can search for, analyse, evaluate, and select aspects and examples of morphological processes in the English language using spoken and written sources.	[SU4] test/exam - oral or written [SU8] observation of student's independent or team work
Subject contents	Basic terms and concepts in the field of language morphology. Word and its parts: root and affixes. Inflection. Derivation. Compounds, Phrases, Phrasal words, Lexical blends. Word structure. Productivity and limitations of English word formation processes. Historical foundations of contemporary English word formation processes. Comparison of word formation and inflectional processes across different languages.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	20.0%
	open-ended questions test	51.0%	80.0%
Recommended reading	Basic literature	Carstairs-McCarthy, A., 2002, An Introduction to English Morphology, Edinburgh: Edinburgh University Press.	

	Supplementary literature	Fromkin, V.(et al.). (2003). An Introduction to Language. Boston: Thomson Heinle. Downing, A., & Locke, P. (2006). English Grammar: A University Course. Routledge.
	eResources addresses	
Example issues/ example questions/ tasks being completed	The scope of topics required for achieving a passing grade will be attached in the GOJA team on MS Teams.	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.