

Subject card

Subject name and code	Sociology of language and communication, PG_00142280						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Optional subject group Humanistic-social subject group Subject group related to scientific research in the field of study	
Mode of study	part-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Polish	
Semester of study	6		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Grabowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	Familiarizing students with the basics of theoretical issues through specific examples of language use related to the relationship between language and society, primarily in terms of the communicative function of language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	S. can use concepts from the fields of sociolinguistics and the sociology of language.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	S. understands the need to adapt the form of linguistic communication to the context and the audience, and accepts the diversity of forms of verbal communication within their own culture and other cultures.	[SK8] observation of student's independent or team work
	[LSL3_W06] He has advanced detailed knowledge in linguistics and literary studies and in the area of his chosen specialty.	S. possesses advanced detailed knowledge in the fields of sociolinguistics and the sociology of language.	[SW4] test/exam - oral or written
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	S. can identify theoretical problems in the fields of sociolinguistics and the sociology of language.	[SU4] test/exam - oral or written
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	S. understands the social constitution of language and the specific subject matter and methodology related to studying the communicative function of language.	[SW1] oral statement/conversation/discussion
	[LSL3_W03] Recognizes the connections between the disciplines studied, linguistics and literary studies, and pedagogy, glottodidactics, psychology and sociology.	S. is aware of the dependency of forms of expression on the social context and the function of language, and has an understanding of the connections between research on language and communication with psychology and sociology.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_K04] He is aware of the dilemmas associated with the profession.	S. is aware of the dilemmas associated with so-called linguistic correctness and the democratization of linguistic culture.	[SK8] observation of student's independent or team work
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	S. understands the social constitution of language as well as the specific subject matter and methodology associated with studying the communicative function of language.	[SW4] test/exam - oral or written
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	S. can identify and analyse various typical forms of written and spoken expressions in the languages studied and their contextual conditioning.	[SU4] test/exam - oral or written
Subject contents	• Methods of studying the sociology of language: language and social structures, language and social life, linguistic diversity, • Social conditioning of linguistic differences, • Language and social interaction: speech communities, • Language as an indicator of social position, Labov's research, • Bernstein's sociolinguistic theory, • Review of sociolinguistic research, • Language and participation in socio-cultural life (democratization of culture), • Communicative competence: ethnography of communication, • Discourse: sociolinguistic discourse analysis, • Bilingualism, multilingualism, and multiculturalism from a sociolinguistic perspective, • Culturally conditioned nonverbal communication.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	20.0%
	open-ended task test	51.0%	80.0%

Recommended reading	Basic literature	• Spolsky, B., 2003, Sociolinguistics, Oxford: Oxford University Press. • Meyerhoff, M., 2011, Introducing Sociolinguistics. 2nd ed., London: Routledge.
	Supplementary literature	• Agha, A., 2003, The social life of a cultural value, "Language and communication", 23. 231-73. • Ahearn, L., 2001, Language and agency, "Annual Review of Anthropology", 30. 109- 37. • Eckert, P., 2000, Linguistic Variation as Social Practice, Oxford: Blackwell. • Labov, W., 1972, Sociolinguistic Patterns, Philadelphia: U. Pennsylvania Press. • Labov, W., 1994, Principles of Linguistic Change, Vol I: Internal Factors. Oxford: Blackwell. • Labov, W., 2001, Principles of Linguistic Change, Vol II: Social Factors. Oxford: Blackwell. • Labov, W., 2010, Principles of Linguistic Change, Vol III: Cognitive and Cultural Factors. Oxford: Blackwell.
	eResources addresses	
Example issues/ example questions/ tasks being completed	The scope of topics required for achieving a passing grade will be attached in the team on MS Teams.	
Work placement	Not applicable	

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