

Subject card

Subject name and code	Linguistic pragmatics, PG_00142279						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jolanta Hinc				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	Providing students with theoretical and practical knowledge regarding how language is used in life and society.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W06] He has advanced detailed knowledge in linguistics and literary studies and in the area of his chosen specialty.	The student has knowledge of theories related to research in the field of pragmalinguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	The student knows and understands what pragmalinguistics focuses on.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to analyze spoken and written sources using pragmalinguistic tools.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	The student is familiar with terms and concepts such as "connotation," "denotation," "speech act," "implicature," "presupposition," and "politeness," among others.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student is familiar with terms and concepts such as "connotation," "denotation," "speech act," "implicature," "presupposition," and "politeness," among others.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	The student is familiar with terms and concepts such as "connotation," "denotation," "speech act," "implicature," "presupposition," and "politeness," among others.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	The student knows and understands what pragmalinguistics focuses on.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	The student correctly uses terminology from the field of pragmalinguistics.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W03] Recognizes the connections between the disciplines studied, linguistics and literary studies, and pedagogy, glottodidactics, psychology and sociology.	The student is familiar with the connections between linguistics, psychology, and sociology.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to recognize and analyze different typical forms of written and spoken discourse from a pragmalinguistic perspective.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_K04] He is aware of the dilemmas associated with the profession.	A student with knowledge of pragmalinguistics understands how complex and multi-layered interpersonal communication is.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to apply knowledge and skills from pragmalinguistics in personal life, professional life, and in interactions with others.	[SK1] oral statement/conversation/ discussion
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	The student has knowledge of the evolution of pragmalinguistic theories.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work

Subject contents	1. Structuralism, sociolinguistics, pragmatics - methods of language description 2. The function of language and text in the light of speech act theory; the meaning and sense of utterances, the concept of inference 3. Speech acts and their classification 4. Conversational implicature, presupposition, semantic connotation		
Prerequisites and co-requisites	None.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	coursework project or presentation	51.0%	50.0%
	written test	51.0%	50.0%
Recommended reading	Basic literature	Determined individually by the teacher during the first class.	
	Supplementary literature	Awdiejew A., Pragmatyczne podstawy interpretacji wypowiedzeń, Kraków 1987, s. 5 -61. Furdal A., Językoznawstwo otwarte, wyd. II, Wrocław 1990. Grzegorzczkowska, Problem funkcji języka i tekstu w świetle teorii aktów mowy, [w:] Język a kultura, t.4: Funkcje języka i wypowiedzi, pod. red. J. Bartmińskiego, Wrocław 1991, s.11-28. Grzegorzczkowska R., Wprowadzenie do semantyki językoznawczej, Warszawa 2002. Levinson C. Stephen, Pragmatik, Tübingen 1994. Liedtke, Frank, Moderne Pragmatik, eine Einführung. Tübingen 2016. Meibauer Jörg, Pragmatik : eine Einführung, Tübingen 2001. Harras, Gisela et al., Handbuch deutscher Kommunikationsverben: Wörterbuch. Berlin, New York. (2004) Pisarkowa K., Pragmatyczne spojrzenie na akt mowy, "Polonica" II, 1976, s. 265-279. Polenz, Peter von, Deutsche Satzsemantik, Berlin New York 1988. Puzynina J., Funkcje języka i akty mowy, Polonistyka 1987, nr 3, s.163-172. Wagner, Klaus Pragmatik der deutschen Sprache, Frankfurt a.M 2001. Wierzbicka A., Genry mowy, [w:] Tekst i zdanie, red. T. Dobrzyńska, E. Janus, Wrocław 1983. Zdunkiewicz D, Akty mowy, [w:] Współczesny język polski, red. J. Bartmiński, Wrocław 1993	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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