

Subject card

Subject name and code	Practical Grammar of English III, PG_00136616						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2026/2027	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	3		ECTS credits			3.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Godlewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is to present the principles of linguistic correctness in speech in writing. The overarching goal is to systematize and deepen the student's knowledge of English syntactics and the ability to correctly use the discussed structures for precise and grammatically correct expression of one's thoughts and experiences.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognise and analyse various typical forms of written and oral utterances in English.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LSL3_W09] He has advanced knowledge of language communication.	The student has advanced knowledge about linguistic communication in English.	[SW1] oral statement/conversation/discussion
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	He effectively organises his/her work and evaluates its progress level.	[SK3] text preparation/written work [SK8] observation of student's independent or team work
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is ready to act and think in an entrepreneurial manner and to perform professional roles responsibly in compliance with the principles of professional ethics and demanding the same from others.	[SK8] observation of student's independent or team work
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically evaluate the composition and language correctness and correct errors in other people's written and oral utterances in English.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has advanced detailed knowledge about the contemporary English language.	[SW2] presentation/project/paper/report
Assessment methods and criteria	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student has advanced linguistic terminology in English.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	The use of modal and semi-modal verbs; Use of alternative phrases for modal verbs; Review of conditional tasks; Use of alternative phrases for 'if', Phrases and emphatic sentences; lexical and grammatical tasks preparing for Cambridge English exams.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	mid-term written test	51.0%	70.0%
	active class participation, including homework, oral presentation.	70.0%	30.0%
Recommended reading	Basic literature	Foley M., Hall D. (2012). <i>MyGrammarLab Advanced C1/C2</i> . Pearson Education Ltd.	
	Supplementary literature	Mann M., Taylore- Knowles, S. (2008). <i>Destination C1&C2. Grammar & Vocabulary</i> . Macmillan Publisher Limited. Side R., Wellman G. (1999/2000). <i>Grammar and Vocabulary for Cambridge Advanced and Proficiency</i> . Pearson Education Ltd. Thomson, A.J.,Martinet A.V. (1986). <i>A Practical English Grammar</i> . Oxford University Press (tylko lista czasowników nieregularnych) Vince M. (2003). <i>Advanced Language Practice English Grammar and Vocabulary</i> . Macmillan Publisher Limited. Vince M. (2008). <i>Macmillan English Grammar in Context. Advanced</i> . Macmillan Publisher Limited. Testy egzaminacyjne <i>Cambridge Certificate of Proficiency in English. Examination papers from the University of Cambridge Local Examinations Syndicate, part 1 (2001) and 2 (2002).</i>	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Word formation; conditional sentence structure exercises.
Work placement	Not applicable

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