University of Gdańsk

Subject card

Subject name and code	Descriptive Grammar of English - Lecture II, PG_00136886		
Field of study	Applied Linguistics		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish English 100%
Semester of study	3	ECTS credits	1.0
Learning profile	academic	Assessment form	credit
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Grzegorz Grzegorczyk	
	Teachers	dr Magdalena Grabowska	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	15.0	0.0	0.0	0.0	0.0	15

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	15	1.0	9.0	25

Subject objectives

Introduction to the knowledge, terminology, and issues in the fields of phonetics, phonology, and morphology of the English language; gaining knowledge about the English sound system, its classification, pronunciation, transcription, and its place among the sounds of other language systems; acquiring skills in proper English pronunciation. Gaining knowledge about word structure in English and a variety of morphological processes.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	The student recognizes theoretical problems in the description of phonological and morphological processes and mechanisms in English and observes the connections of language with issues in the fields of sociology and psychology.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	The student possesses advanced knowledge of the place and significance of the principles governing English phonology and morphology in the system of linguistic sciences.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student demonstrates knowledge of the principles governing English phonology and morphology within the field of linguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student can perform research, analysis, evaluation, and selection of phonological and morphological mechanisms in English using both spoken and written sources.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	The student identifies and analyzes issues related to phonology and morphology in the English language, as well as selects appropriate research methods and tools to describe the syntax of the English language. identify and analyze problem and research issues related to sentence structures in the English language, as well as select appropriate research methods and tools to describe the syntax of the English language. identify and analyze problem and research issues related to sentence structures in the English language, as well as select appropriate research methods and tools to describe the syntax of the English language. identify and analyze problem and research issues related to sentence structures in the English language, as well as select appropriate research methods and tools to describe the syntax of the English language.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	The student knows and understands the methods of analyzing and describing phonological and morphological processes in the English language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	The student knows and understands the methods of analyzing and describing phonological and morphological processes in the English language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	The student can use concepts from the field of English phonological and morphological description.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written

Course outcome	Subject outcome	Method of verification
[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to participate in cultural and cultural life and to encourage diverse ways of engaging with the English language and its culture, as well as thinks and acts entrepreneurially, cares about the heritage and tradition of the linguist and translator profession.	[SK1] oral statement/conversation/ discussion

Subject contents

Phonology

Phoneme-allophone; Consonant and vowel sounds; Contrastive and complementary distribution; Syllable; Regional varieties of English. Pronunciation exercises. Suprasegmental phonology. Weak forms.

Morphology

The word and its parts: root and affixes. Inflection. Derivation. Compounds, amalgamations, and phrasal expressions. Word structure. Productivity and limitations of English word-formation processes. Historical foundations of contemporary English word-formation processes. Comparison of word-formation and inflectional processes in different languages.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
problem-based tasks and active participation	51.0%	20.0%
open-ended and close-ended question test	51.0%	80.0%

Recommended reading

Basic literature	MacMahon, A. (2002). An Introduction to English Phonology. Edinburgh University Press. Quirk,R., Greenbaum,S. University Grammar of English (any edition). Cartstairs Mac-Carthy. (2002). An Introduction to English Morphology: Words and Their Structure. Edinburgh University Press. Plag, I. (2002). Word- Formation in English. Cambridge University Press.
Supplementary literature	Crystal, D. (1997). The Cambridge Encyclopedia of the English Language. Cambridge University Press. Fromkin, V.(et al.). (2003). An Introduction to Language. Boston: Thomson Heinle. Yule, G. (1985). The study of language. Glasgow: Cambridge University Press. Gimson, A.C. (1987). An Introduction to the Pronunciation of English. London: Edward Arnold. Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge.
eResources addresses	

Example issues/ example questions/ tasks being completed

List of requirements and exemplary tasks will be available in GOJA team in the Teams app.

Work placement

Not applicable

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