

Subject card

Subject name and code	Italian I, PG_00136881						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Italian		
Semester of study	3		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Hadrian Lankiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	To familiarize students with the rules of Italian pronunciation, familiarize them with the vocabulary and grammar rules enabling communicative use of the Italian language in basic situations of everyday and professional life. To Develop four language skills as part of communicative competence training, ultimately at the B2 level, this semester reaching the A1 level. To Develop grammatical correctness in oral and written statements as well as communicative competence, taking into account basic cultural knowledge.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to participate in the socio-cultural life related to the Italian language area and takes care of his/her own development in learning this language and encourages others to become familiar with the language and culture of Italy.	[SK1] oral statement/conversation/discussion
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search, analyze, evaluate and select information using spoken and written sources in Italian.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to recognize and analyze various typical forms of written and oral expression in Italian.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student effectively organizes learning Italian and develops the ability to self-assess his or her own progress.	[SK1] oral statement/conversation/discussion
	[LSL3_W13] He knows elements of culture, history and the realities of everyday life of Poland and the countries in which the foreign modern language taught in the course is used.	The student knows elements of culture, history and everyday life in Poland and Italy.	[SW1] oral statement/conversation/discussion
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to critically assess composition and linguistic correctness and correct errors in other people's written and oral statements in Italian.	[SU3] text preparation/written work
Subject contents	Grammar issues: alphabet, spelling, rules of pronunciation; conjugation of the auxiliary verbs "avere" and "essere" in the present tense, affirmative, negative, interrogative forms; definite and indefinite articles; nouns - genders, forming plurals, adjectives - conjugation by gender and number, division of verbs into regular conjugations, conjugation patterns in the present tense, conjugation of irregular verbs, cardinal and ordinal numbers, modal verbs - conjugation in the present tense, possessive pronouns and adjectives, simple prepositions and contracted irregular verbs, past perfect tense "passato prossimo" of regular, irregular and reflexive verbs - forms and rules of use. Lexical issues: formulas of greetings and farewells, courtesy questions about one's well-being, various polite phrases, bar, cafe, restaurant, phraseology of the verb "andare", ways of spending free time; description of the house, apartment; Christmas; family; clock, description of the day; dates; hobby; professions, languages and culture.		
Prerequisites and co-requisites	No entry requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	preparing a longer oral presentation	51.0%	20.0%
	written test at the end of the semester	51.0%	30.0%
	completion of a longer written work	51.0%	20.0%
	active participation in classes and doing housework	90.0%	30.0%
Recommended reading	Basic literature	T. Marin, S. Magnelli. 2016. Nuovo Progetto Italiano 1. Libro dello studente. Roma: Edilingua. T. Marin, S. Magnelli. 2016. Nuovo Progetto Italiano 1. Quaderno degli esercizi. Roma: Edilingua	
	Supplementary literature	A. Kreisberg. 2015. Mówimy po włoski 1. Warszawa: Wiedza Powszechna.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Words and letters. Where are you from? Where do you work now? An important day. Regions of Italy. How do you spent your free time? Where do you live? What time is it? Urban transport means Write and call At the Bar (etc.)		

Work placement	Not applicable
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