

Subject card

Subject name and code	Practical Grammar of English II, PG_00136631						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Godlewska				
	Teachers		dr Magdalena Grabowska dr Małgorzata Godlewska dr Anna Sobota dr Grzegorz Grzegorzczuk				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is to present the principles of linguistic correctness in speech and in writing. The overarching goal is to systematize and deepen the student's knowledge of English syntactics and the ability to correctly use the discussed grammar structures.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can evaluate the composition and correct errors in other people's written and oral utterances in English.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is ready to think in an entrepreneurial manner and to perform professional roles responsibly, including compliance with the principles of professional behaviour.	[SK8] observation of student's independent or team work
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has detailed advanced knowledge about contemporary English.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows English linguistic terminology.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognise and analyse various forms of written and oral utterances in English.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student evaluates his/her work effectively and critically assesses its progress level.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[LSL3_W09] He has advanced knowledge of language communication.	The student has advanced knowledge about language communication in English.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Use of the determiners: 'articles' and 'quantifiers'; Countable and uncountable nouns; Irregular plural; Review of the principles of word formation; Overview of adjectives: gradation and modifications; lexical and grammatical tasks preparing for Cambridge English exams.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	mid-term written tests	51.0%	70.0%
	active class participation including oral presentation, homework, attendance	100.0%	30.0%
Recommended reading	Basic literature	Foley M., Hall D. (2012). <i>MyGrammarLab Advanced C1/C2</i> . Pearson Education Ltd.	

	Supplementary literature	Biber D.(red.). (1997). Longman Grammar of Spoken and Written English. Longman. Mann M., Taylore- Knowles, S. (2008). <i>Destination C1&C2. Grammar & Vocabulary</i>. Macmillan Publisher Limited. Side R., Wellman G. (1999/2000). <i>Grammar and Vocabulary for Cambridge Advanced and Proficiency</i>. Pearson Education Ltd. Thomson, A.J.,Martinet A.V. (1986). <i>A Practical English Grammar</i>. Oxford University Press (tylko lista czasowników nieregularnych) Vince M. (2003). <i>Advanced Language Practice English Grammar and Vocabulary</i>. Macmillan Publisher Limited. Vince M. (2008). <i>Macmillan English Grammar in Context. Advanced</i>. Macmillan Publisher Limited. Testy egzaminacyjne <i>Cambridge Certificate of Proficiency in English. Examination papers from the University of Cambridge Local Examinations Syndicate, part 1 (2001) and 2 (2002).</i>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Write a list of adjectives in the correct order.	
Work placement	Not applicable	

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