

Subject card

Subject name and code	Spanish IV, PG_00136896						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Spanish		
Semester of study	6		ECTS credits		6.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adam Jarosz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		86.0	150
Subject objectives	learning to communicate in basic situations of everyday life (oral and written communication, editing simple written information); formulating simple sentences in the present tense - level B1-B2developing attitudes of openness and tolerance towards the culture of the Spanish-speaking countries; developing teamwork skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W13] He knows elements of culture, history and the realities of everyday life of Poland and the countries in which the foreign modern language taught in the course is used.	The student knows elements of the culture, history and realities of everyday life of Poland and Spain and Latin American countries	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognize and analyze various typical forms of written and oral expression in English and Spanish	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search for, analyse and select information using spoken and written sources in Spanish	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	The student has the ability to translate written texts (both general and specialised) and oral statements in English and Spanish	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to participate in the cultural life of Spain and Latin American countries	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student organises his/her Spanish learning effectively and critically assesses his/her level of progress	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to critically evaluate composition and linguistic correctness and correct errors in other people's written and oral statements at B1-B2 level	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task

Subject contents	Subjuntivo presente, perfecto, imperfecto and plusquamperfecto modes: formation, forms and uses; use of the indicativo and subjuntivo modes in complement, circumstantial (manner, intentional, conditional and imperative) and relative clauses;el pretérito plusquamperfecto : formation and rules of use;dependent and independent speech; the sequence of tenses; the passive voice; exercises to consolidate the grammatical and lexical points presented;elements of vocabulary;nature, environmental problems; description of persons and their psychological characteristics;cultural issues.		
Prerequisites and co-requisites	credit for semester five		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	colloquia	60.0%	60.0%
	attendance	90.0%	20.0%
	Activity in class	30.0%	10.0%
	written homework	100.0%	10.0%
Recommended reading	Basic literature		
	Nuevo Prisma. Curso para extranjeros. Nivel A2, B1 i B2 Baralo M., Genís M., Santana E., Vocabulario Elemental A1-A2, Anaya, Madrid, 2008. Castro F., Uso de la gramática española, nivel básico, Edelsa, Barcelona, 2000. Castro F., Uso de la gramática española, nivel intermedio, Edelsa, Barcelona, 2000. Castro F., Uso de la gramática española, nivel superior, Edelsa, Barcelona, 2000. Cybulska-Janczew M., Perlin J., Gramatyka języka hiszpańskiego z ćwiczeniami, PWN, Warszawa, 1998. Cybulska-Janczew M., Fabjańska-Potapczuk I., Słownictwo hiszpańskie w ćwiczeniach, PWN, Warszawa, 2013. Jacobi, Melone, Menón, Gramática en contexto, Edelsa, Madrid, 2011. Tesiorowska A., Hiszpański, gramatyka. Praktyczne repetytorium z ćwiczeniami dla początkujących i zaawansowanych, Edgar, Warszawa, 2010. Radomska, Repetytorium leksykalno-tematyczne. Hiszpański, Edgar, Warszawa, Edgar, 2009. Vargas , Uso de las perífrasis verbales, Masdrid, edelsa, 2014. (wybrane fragmenty) Wawrykowicz A., La mar de palabras, Europa, Wrocław, 2001. (wybrane fragmenty) Wawrykowicz A., Nuevo español de pe a pa 1, Wagros, Wrocław,2014. podręcznik, zeszyt ćwiczeń. Wawrykowicz A., , Nuevo español de pe a pa 2, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami, Wagros, Poznań, 2007. Raya R. A. i inni, Gramática básica del estudiante de español, Madrid, 2009.		

	Supplementary literature	Moreno C., Temas de grámatica, nivel superior, SGEL, Madrid, 2008. Filak M., Hiszpański w tłumaczeniach. Gramatyka. 1, 2, 3, Preston Publishing, Warszawa, 2014.
	eResources addresses	
Example issues/ example questions/ tasks being completed	environmental protection psychological characteristics of the character temperamental traits	
Work placement	Not applicable	

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