

Subject card

Subject name and code	Psycholinguistics, PG_00136611						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Przemysław Gębał				
	Teachers		dr Magdalena Grabowska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	25.0	0.0	0.0	0.0	0.0	25
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	25		2.0		23.0	50
Subject objectives	To introduce students to the basic theoretical issues relating to the psychology of language and psycholinguistics, primarily in the context of foreign language acquisition and learning.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	The student knows the mechanisms of language acquisition and processing in the human mind and has methodological knowledge related to the study of these processes.	[SW3] text preparation/written work
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to consider language processing in the context of individual talents and cognitive and cultural conditions, thinks and acts entrepreneurially.	[SK3] text preparation/written work
	[LSL3_K04] He is aware of the dilemmas associated with the profession.	The student is aware of the dilemmas associated with the individualisation of language processing.	[SK3] text preparation/written work
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	The student has a detailed knowledge of psycholinguistics and language acquisition.	[SW5] implementation of a problem task
	[LSL3_W03] Recognizes the connections between the disciplines studied, linguistics and literary studies, and pedagogy, glottodidactics, psychology and sociology.	The student can recognise theoretical problems in psycholinguistics and language acquisition.	[SW5] implementation of a problem task
	[LSL3_W06] He has advanced detailed knowledge in linguistics and literary studies and in the area of his chosen specialty.	The student has detailed knowledge of psycholinguistics and language acquisition.	[SW1] oral statement/conversation/discussion
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student knows and understands psycholinguistic research methods.	[SU3] text preparation/written work
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	The student can correctly use concepts of language processing and language acquisition.	[SU3] text preparation/written work
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	The student can correctly use concepts of language processing and language acquisition in a global and individual context.	[SU3] text preparation/written work
Subject contents	1. Psychology of language versus psycholinguistics: basic assumptions.2. Functions of language in relation to communicative and linguistic competence.3. The origin of language and characteristics of human language.4. Language acquisition by the young child.5. Theories of first language acquisition.6. The critical period.7. Characteristics of linguistic competence.8. Characteristics of communicative competence.10. Interlingual grammar: interlanguage.11. Language functions; 12. Language as a semiotic system.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		60.0%	70.0%
		60.0%	30.0%
Recommended reading	Basic literature	- Biedroń, A.; Lankiewicz, H.; Gasztold-Seń, B.. 2018. Selected issues in second language acquisition. Koszalin: Wydawnictwo Politechniki Koszalińskiej. - Kurcz, I. 2005. Psychologia języka i komunikacji. Warszawa: Scholar.	

	Supplementary literature	• Brown, D.. 2007. Principles of language learning and teaching. White Plains, NY: Pearson Education. • Lightbown , P. i Spada, N. 2000. How languages are learned. Oxford: Oxford University Press. • Grace W. Shugar (red). 2007. Psychologia języka dziecka. Osiągnięcia, nowe perspektywy. Gdańsk: Wydawnictwo Psychologiczne. • Jean Berko Gleason, Nan Bernstein Ratner (red.). Psycholingwistyka. Gdańsk: Gdańskie Wydawnictwo Psychologiczne.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.