

Subject card

Subject name and code	Bilateral Polish - Italian Interpreting (parroting), PG_00123959						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Izabela Mai				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Developing translation skills from Italian into Polish and from Polish into Italian using the parroting method; consolidating and expanding English vocabulary, developing the ability to quickly react to linguistic events and make the most correct strategic choices.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U09] Formulates interpretive theses and basic theoretical problems in speech and writing, using appropriate terminology.	The student formulates interpretive theses and basic theoretical problems in speech and writing, using appropriate terminology	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search, analyze, evaluate and select information using spoken and written sources.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student organizes his work effectively and critically assesses its progress	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[LSL3_K04] He is aware of the dilemmas associated with the profession.	The student Is aware of the dilemmas associated with performing the profession of a translator.	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[LSL3_U11] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	The student has the ability to translate written texts (both general and specialized) and oral presentations in Polish and Italian.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically assess composition and linguistic correctness and correct errors in other people's oral statements	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	The student has advanced research skills, including the formulation and analysis of research problems, the selection of research methods and tools, the development and presentation of results, allowing for solving problems in the field of linguistics and literary studies.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is ready to think and act in an entrepreneurial way and to act responsibly as a translator, including observing the principles of professional ethics and demanding the same from others	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[LSL3_W06] He has advanced detailed knowledge in linguistics and literary studies and in the area of his chosen specialty.	The student has advanced detailed knowledge in the field of linguistics and literary studies as well as in the area of translation	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
Subject contents	Practical exercises in interpreting using the 'parroting' method from Italian to Polish and from Polish to Italian; translation of audiovisual texts, public speeches, speeches, news, announcements, interviews, and broadcasts. Exercises in recognizing text structure and extracting key information. Exercises in summarizing a translated text. Analysis of the translated text in terms of typical problems in interpreting.		
Prerequisites and co-requisites	Knowledge of Italian and Polish.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	90.0%	20.0%
	oral test	51.0%	50.0%
	Oral translation project	51.0%	30.0%
Recommended reading	Basic literature	- Chmiel, A., Janikowski, P. Dydaktyka tłumaczenia ustnego, Katowice 2015 - Gillies A., Sztuka notowania: poradnik dla tłumaczy konferencyjnych, Kraków 2007	
	Supplementary literature	- Interpretazione simultanea e consecutiva, a c. di C. Falbo, M. Russo, S. Sergio, Milano 1999 C. Monicelli, Messaggi in codice: analisi del discorso e strategie per prendere appunti, Milano 1999 A. Ricciardi, Dalla traduzione all'interpretazione, Milano 2003 G. Garzone, M. Viezzi, Comunicazione specialistica e interpretazione di conferenza, Trieste 2009 - teacher's own materials: authentic texts of speeches (audio-video)	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Based on materials prepared by the teacher.		
Work placement	Not applicable		

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