

Subject card

Subject name and code	Practical Italian Grammar II, PG_00136992						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Izabela Mai				
	Teachers		Agnieszka Szuba				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	.The aim of the course is to familiarize the student with grammatical structures that allow him/her to express content about the present, future and past.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows the terminology of the Italian grammar.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LSL3_W09] He has advanced knowledge of language communication.	The student has advanced knowledge about communication in Italian.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	The student has the ability to translate written texts (both general and specialized) and oral presentations in Italian.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has advanced detailed knowledge about the contemporary Italian language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognize and analyze various forms of written and oral forms of utterance in Italian.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student effectively organises his/her work and critically evaluates the progress level in Italian grammar.	[SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically evaluate the composition and linguistic correctness and correct errors in other people's written and oral utterances in Italian.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including compliance with the principles of professional ethics and demanding the same from others.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
Subject contents	A review of grammatical tenses in Italian and other structures that allow you to express information in Italian in written and oral form.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	short written tests	51.0%	50.0%
	end-of-term written test	51.0%	50.0%
Recommended reading	Basic literature	S. Nocchi, Grammatica della lingua italiana, ALMA Edizioni, Firenze 2022.	
	Supplementary literature	Katerin Katerinov, Maria Clotilde Boriosi Katerinov 2014. La lingua italiana per stranieri. Corso elementare e intermedio unico: Corso elementare ed intermedio. Guerra Edizioni. Luca Vincitore. 2021. Grammatica Italiana Con Esercizi. Independently Published. Pietro Trifone, Massimo Palermo. 2020. Grammatica italiana di base. Con esercizi di autoverifica ed esercizi online di ripasso. Zanichelli. Danuta Zawadzka. 1993. Gramatyka języka włoskiego. PWN. Warszawa. Anna Wieczorek, Aleksandra Janczarska. 2022. Wielka gramatyka języka włoskiego z ćwiczeniami. Edgard. Jacopo Gorini. 2022. Grammatica italiana facile con esercizi (e soluzioni). La Gazza Edizioni.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	present and past conditional, reflexive verbs, combined pronouns
Work placement	Not applicable

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