

Subject card

Subject name and code	Practical language skills - German (integrated course) II, PG_00136907						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Optional subject group	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			German	
Semester of study	2		ECTS credits			8.0	
Learning profile	academic		Assessment form			exam	
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adam Szeluga				
	Teachers		dr Adam Szeluga dr Aleksandra Wróbel dr Maciej Pławski dr Grażyna Kulpa-Woś				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		104.0	200
Subject objectives	To continue to improve practical German language skills in the receptive and productive areas of spoken and written German in order to achieve communication goals. To develop an attitude of openness and tolerance towards the culture of German speaking countries. To develop pro-social behaviour and teamwork skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to participate in cultural and cultural life and to encourage others to contacts with foreign languages and culture , as well as to think and act in an entrepreneurial manner, and takes care of the heritage and tradition of the profession (K_K05).	[SK1] oral statement/conversation/discussion
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student can search, analyse, evaluate and select information using oral and written sources (K_U01);	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to recognise and analyse various typical forms of expression written and oral expression in the languages studied languages (K_U06) ;	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student organises his/her work effectively and critically evaluates the degree of its progress (K_K03);	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows advanced linguistic terminology linguistics in German (K_W04);	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student has the ability to prepare oral presentations in German with using basic theoretical approaches and theoretical approaches and sources (K_U12);	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is able to work in a group, assuming various roles in it, is ready to think and act in an entrepreneurial way and to fulfil professional roles responsibly, observe professional ethics and require it of others (K_K01);	[SK1] oral statement/conversation/discussion
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student has an advanced knowledge of the place and importance of linguistics in the socio-cultural life socio-cultural life (K_W01);	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically appraise composition and linguistic and correct errors in of others' written and oral expression written and oral expression (K_U13);	[SU1] oral statement/conversation/discussion
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student has the ability to prepare typical written work written work in German of varying in form, purpose, volume and style, using basic theoretical approaches and sources (K_U10);	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has advanced knowledge of a detailed knowledge of modern German language (K_W08).	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSL3_W09] He has advanced knowledge of language communication.	The student is able to communicate effectively in a foreign language (W09);	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Nature (environment, national parks, nature conservation projects); Work (professions, jobs, requirements); Feelings (interpersonal relationships, famous couples); Reading (traditional book vs. e-reader, types of novels, famous writers)		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written and oral examinations	51.0%	100.0%
Recommended reading	Basic literature	Podręcznik wiodący: Kuhn Ch., Niemann R., Winzer-Kiontke B., Chromcak P., Redecker B., Levin S.,Kreuz de Souza V., Würz U., Pasemann N., Funk H. 2010. Studio d Die Mittelstufe B2/1, Cornelsen Prowadzący uzupełnia treści podręcznikowe dydaktyzując różnego rodzaju materiały oryginalne (teksty prasowe, internetowe, materiały audiowizualne). Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, Hörmaterialien, część pierwsza, Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, część pierwsza, Lipsk, 2002 Drochner, K., Föhr, D. Eindrücke- Einblicke, Berlin, 1994 Grammenou, G. Hörtraining für die Mittelstufe, Ateny, 2004 Hasenkamp, G. Leselandschaft, Ismaning, 2000 Hegyes, K., Schmidt, R. Hörfelder, Ismaning, 2000 Koithan, U., Sonntag, R., Schmitz, H., Siebe T. Aspekte 1 (B1+), Berlin, 2009 Permann Balme, M. Schwalbe, M. Em-Brückenkurs B1+, Ismaning, 2000 Wiemer, C., Eggers, D. Hörverstehen, Ismaning, 2001	
	Supplementary literature	Podręcznik wiodący: Kuhn Ch., Niemann R., Winzer-Kiontke B., Chromcak P., Redecker B., Levin S.,Kreuz de Souza V., Würz U., Pasemann N., Funk H. 2010. Studio d Die Mittelstufe B2/1, Cornelsen Prowadzący uzupełnia treści podręcznikowe dydaktyzując różnego rodzaju materiały oryginalne (teksty prasowe, internetowe, materiały audiowizualne). Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, Hörmaterialien, część pierwsza, Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, część pierwsza, Lipsk, 2002 Drochner, K., Föhr, D. Eindrücke- Einblicke, Berlin, 1994 Grammenou, G. Hörtraining für die Mittelstufe, Ateny, 2004 Hasenkamp, G. Leselandschaft, Ismaning, 2000 Hegyes, K., Schmidt, R. Hörfelder, Ismaning, 2000 Koithan, U., Sonntag, R., Schmitz, H., Siebe T. Aspekte 1 (B1+), Berlin, 2009 Permann Balme, M. Schwalbe, M. Em-Brückenkurs B1+, Ismaning, 2000 Wiemer, C., Eggers, D. Hörverstehen, Ismaning, 2001	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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