

Subject card

Subject name and code	Descriptive Grammar of German - lecture II, PG_00136909						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adam Szeluga				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of the course is to familiarise students with all the basic problems of descriptive grammar of German, including the morphology of the affixes and non-affixes of speech in German.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	K_W04 - The student knows advanced terminology and concepts of part-of-speech morphology in German;	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	K_W02 - The student has knowledge of, morphology of parts of speech in German and understands the importance of this knowledge in the communication process;	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	K_U01 -The student is able to analyse and interpret written and spoken data on the morphology of the parts of speech of the German language;	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	K_U04 - The student is able to use the theory discussed by the instructor to identify and solve practical tasks in the morphology of German;	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	K_U05 -The student is able to correctly use a variety of rough concepts in the morphology of the German language.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	K_W10 - The student knows and understands how to analyse issues in the morphology of the parts of speech of German.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	K_W05 -The student has a general knowledge of the research methodology of descriptive grammar of German (descriptivism) and its developmental trends;	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	K_U02 - The student has the ability, morphological analysis, to recognise word forms in a text in German.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	K_U05 -The student is able to correctly use a variety of rough concepts in the morphology of the German language.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
Subject contents	Semester 3 (morphology) Lecture: Objectives of the study and teaching of morphology. Grammatical categories. Divisions of parts of speech. Semantic divisions (Moskalskaya and others). Morphological divisions (Flämig and others). Syntactic divisions (Helbig, Engel). Verb. Definitions and categories of the verb. Types of classification of verbs according to morphological, syntactic and semantic criteria - explanation of concepts and criteria. Classification according to semantic criteria (action, process and state verbs, the problem of action types, the so-called Funktionverben). Conjugation and its types. Nominal forms (Infinitives with and without "zu" and participles - their use). Auxiliary and modal verbs - their meaning and function in a sentence). Category of tense, side and mode. Noun. Categories and definitions of the noun. Divisions of nouns. The problem of grammatical genus. The use of the genitive. Functions of cases. Pronoun. Definitions of the pronoun and the division of pronouns. The different types of pronouns, their meaning and use. Adjective. Definitions. Divisions (morphosyntactic and semantic). Declension, gradation and recension. The numeral. Definitions and the problem of the existence of the part of speech numeral. Declension of numerals. Adverb. Definitions and classification. Gradation versus adverbial. Modalizer. Definitions. Classification. Particle. Definitions. Divisions. Preposition. Definitions, functions in a sentence. Divisions. Cohesion. Definitions, functions in a sentence. Formal, syntactic and semantic divisions. Exclamation mark. Definition of the exclamation mark. Functions of the exclamation mark.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written examination test	51.0%	100.0%

Recommended reading	Basic literature	A.1. wykorzystywana podczas zajęć: Andrzej Bzdęga, Abriß der deutschen beschreibenden Grammatik, Warszawa, 1961. Max Mangold i inni, DUDEN Aussprachewörterbuch, Mannheim, 1998. Rudolf Rausch/Ilka Rausch, Deutsche Phonetik für Ausländer, Berlin, 1993. Gerhard Helbig/Joachim Buscha, Deutsche Grammatik, Lipsk, 2001. Hadumod Bußmann, Lexikon der Sprachwissenschaft, Stuttgart, 1983. A.2. studiowana samodzielnie przez studenta: Aleksander Szulc, Praktyczna fonetyka i fonologia języka niemieckiego, Warszawa, 1974. DUDEN Bd. 4., Die Grammatik, Mannheim, 2005. Gerhard Helbig/Joachim Buscha, Leitfaden der deutschen Grammatik, Lipsk, 1996
	Supplementary literature	Gottfried Meinhold/Eberhard Stock, Phonologie der deutschen Gegenwartssprache, Lipsk, 1982. Ulrich Engel, Deutsche Grammatik, Heidelberg, 1988. Lutz Götze/ Ernst W.B. Hess-Lüttich, Knaurs Grammatik der deutschen Sprache, Monachium, 1989.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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