

## Subject card

|                                             |                                                                                                                                                                                              |                                                          |                                         |                                     |                                                                          |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Practical Language Skills - Polish (integrated course) V, PG_00136975                                                                                                                        |                                                          |                                         |                                     |                                                                          |            |     |
| Field of study                              | Applied Linguistics                                                                                                                                                                          |                                                          |                                         |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                 |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                                                |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                           |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                            |                                                          | Mode of delivery                        |                                     | at the university                                                        |            |     |
| Year of study                               | 3                                                                                                                                                                                            |                                                          | Language of instruction                 |                                     | Polish                                                                   |            |     |
| Semester of study                           | 5                                                                                                                                                                                            |                                                          | ECTS credits                            |                                     | 5.0                                                                      |            |     |
| Learning profile                            | academic                                                                                                                                                                                     |                                                          | Assessment form                         |                                     | credit                                                                   |            |     |
| Conducting unit                             | Institute of Applied Linguistics -> Faculty of Languages -> Rector                                                                                                                           |                                                          |                                         |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                           |                                                          | dr Jolanta Laskowska                    |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                  | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                        | 0.0                                                      | 60.0                                    | 0.0                                 | 0.0                                                                      | 0.0        | 60  |
|                                             | E-learning hours included: 0.0                                                                                                                                                               |                                                          |                                         |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                            | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                        | 60                                                       |                                         | 4.0                                 |                                                                          | 61.0       | 125 |
| Subject objectives                          | Teaching Polish as a foreign language at B2 level. Developing speaking, writing, reading and listening skills. Introducing grammatical and lexical structures adapted to the teaching level. |                                                          |                                         |                                     |                                                                          |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                         | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Method of verification                                                                                                   |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
|                   | [LSL3_U11] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.                                              | Students will develop the ability to use monolingual and bilingual dictionaries. Students will develop the ability to translate written texts and oral statements from Polish.                                                                                                                                                                                                                                                                                                                                   | [SU5] implementation of a problem task                                                                                   |
|                   | [LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.                                                       | The student develops learning strategies through the use of original source materials and modern technology.                                                                                                                                                                                                                                                                                                                                                                                                     | [SU1] oral statement/conversation/discussion                                                                             |
|                   | [LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.                              | The student: - Develops the ability to work in a group - Develops intercultural competence (mutual understanding and tolerance) - Becomes familiar with Polish culture and the signs of identity that form the national community and facilitate functioning in Polish society; - Develops the ability to use intercultural knowledge to develop an objective image of their own culture, traditions and way of thinking that facilitates functioning in their own society and the societies of other countries. | [SK1] oral statement/conversation/discussion                                                                             |
|                   | [LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.                                                                              | The student correctly uses the vocabulary provided for the relevant levels. The student has actively mastered the vocabulary for level B2.                                                                                                                                                                                                                                                                                                                                                                       | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion                                        |
|                   | [LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.                                                                             | Students will recognise and use different linguistic forms in written and oral communication. He/she knows and uses polite and addressable forms.                                                                                                                                                                                                                                                                                                                                                                | [SU1] oral statement/conversation/discussion                                                                             |
|                   | [LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources. | Students will be able to prepare a written text in Polish in a chosen style and to a given volume using appropriate sources.                                                                                                                                                                                                                                                                                                                                                                                     | [SU3] text preparation/written work                                                                                      |
|                   | [LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.                                                                                  | Students will learn to recognise and use grammatically correct forms of language within the range indicated by the catalogue of grammatical and thematic issues. They will learn and apply rules of pronunciation, stress and intonation which make it possible to understand the meaning and content of an utterance.                                                                                                                                                                                           | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work |
|                   | [LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.                                                                                                       | Students will demonstrate sufficient vocabulary knowledge to receive and produce texts within the scope of the subject catalogue.                                                                                                                                                                                                                                                                                                                                                                                | [SW1] oral statement/conversation/discussion                                                                             |
|                   | [LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.                                              | The student: develops the ability to self-educate and evaluate his/her own language skills and develops the ability to use monolingual and bilingual dictionaries.                                                                                                                                                                                                                                                                                                                                               | [SU3] text preparation/written work                                                                                      |

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| Subject contents                | <p>The course develops language competences in the following skills: listening comprehension, grammatical correctness, reading comprehension, writing and speaking.</p> <p>The course programme corresponds to the examination standards of the State Commission for the Certification of Proficiency in Polish as a Foreign Language.</p> <p>Grammatical structures</p> <p>- double negation and multiple negation- should, can, should- imperative- diminutive names- masculine and non-masculine forms of the verb- aspect of verbs,- action names- participles- conditional tense- adjectives with verb tenses- declension of plurals- impersonal forms- verbs of motion</p> <p>Lexicon:</p> <p>- study in Poland- family- physical appearance- fashion- healthy lifestyle- characteristics of Polish cuisine- Gdańsk (monuments, cultural and educational offer, labour market)- addictions and dependencies-effective communication- holidays, holiday plans, hotels- travel-customs and superstitionsIn addition to this, the following types of texts are expected to be worked on in terms of writing skills: argumentative text, narrative text, description/characterisation.</p>                               |                   |                               |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                   |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Passing threshold | Percentage of the final grade |
|                                 | Activity and active participation in exercises, preparation of written work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 50.0%             | 30.0%                         |
|                                 | tests and checks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 50.0%             | 70.0%                         |
| Recommended reading             | <p>Basic literature</p> <p>Literature required for final course credit (each time at the beginning of a semester, the instructor reviews or determines the set of readings required for course credit):</p> <ol style="list-style-type: none"> <li>1. Lipińska E. (2009), <i>Umiesz? Zdasz! Materiały przygotowujące do egzaminu certyfikowanego z języka polskiego jako obcego na poziomie średnim ogólnym B2</i>, Universitas, Kraków</li> <li>2. Lipińska E., Dąbbska E. G. (2016), <i>Pisać jak z nut. Podręcznik rozwijający sprawność pisania dla Obcokrajowców na poziomie B1+/B2+</i>, Universitas, Kraków.</li> <li>3. Ruszer A. (2011), <i>Oswoić tekst. Podręcznik kompozycji i redakcji tekstów użytkowych dla poziomu B2 i C1</i>, Universitas, Kraków.</li> <li>4. Mędak S. (2013), <i>Polski B2 i C1. Megatest</i>, Wydawnictwo Lingo, Warszawa.</li> <li>5. Józef Pyzik (2013), <i>Przygoda z gramatyką. Fleksja i słowotwórstwo imion. Ćwiczenia funkcjonalno-gramatyczne dla cudzoziemców</i>, Universitas, Kraków.</li> <li>6. Garncarek P. (2000), <i>Czas na czasownik</i>, Universitas, Kraków.</li> <li>7. Mędak S. (2013), <i>Polski B2 i C1. Megatest</i>, Wydawnictwo Lingo, Warszawa</li> </ol> |                   |                               |

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|                                                                | Supplementary literature                                                   | <p>1. Madeja A., Morcinek B. (2007), <i>Polski mniej obcy</i>, Wydawnictwo Naukowe Śląsk, Katowice.</p> <p>2. Zarych E. (2014), <i>Przejdź na wyższy poziom</i>, Wydawnictwo Nowela, Poznań</p> <p>3. Madelska L., Warchoń-Schlottman M. (2013), <i>Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego</i>, Prolog, Kraków.</p> |
|                                                                | eResources addresses                                                       |                                                                                                                                                                                                                                                                                                                                                    |
| Example issues/<br>example questions/<br>tasks being completed | Gdansk (history, monuments, cultural and educational offer, labour market) |                                                                                                                                                                                                                                                                                                                                                    |
| Work placement                                                 | Not applicable                                                             |                                                                                                                                                                                                                                                                                                                                                    |

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