

Subject card

Subject name and code	Descriptive grammar of Polish - Lecture I, PG_00136954						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Aneta Lewińska				
	Teachers		dr Beata Jędrzejczak				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Review of the most important grammatical issues and acquisition of grammatical knowledge necessary in the work of a teacher of Polish as a foreign language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student is able to use the assumptions of cognitive grammar in the analysis of the Polish language	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	The student knows the methods of linguistic research and is familiar with contemporary methodological trends in the field of Polish linguistics.	[SW1] oral statement/conversation/discussion
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	The student knows the basic methods of linguistic analysis used in Polish linguistics (in terms of phonetics and inflection).	[SW3] text preparation/written work
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	The student is able, using selected sources, to create linguistic analyses appropriate to the stated goal of language description.	[SW1] oral statement/conversation/discussion
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	The student is skilled in analyzing and interpreting a variety of phenomena related to Polish language processes (in terms of phonetics and inflection).	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student has advanced knowledge of the phonological and inflectional system of the Polish language.	[SW2] presentation/project/paper/report
Subject contents	Hierarchical structure of the linguistic system; basics of phonetics and phonology (features of Polish sounds, phonological system of Polish, distinctive features of phonemes, phoneme variants); morphological divisibility of words; vowel and consonant ambiguities; types of morphemes and their classification; characteristics of morphological categories (number, genus, case, mode, person, finiteness, tense, aspect, degree); division into parts of speech; inflectional characteristics of individual parts of speech.		
Prerequisites and co-requisites	No prerequisite requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	70.0%
	attendance at the lecture	51.0%	30.0%
Recommended reading	Basic literature	Bańko M., Lectures on Polish inflection, Warsaw 2002. Wiśniewski M., Outline of phonetics and phonology of contemporary Polish, Toruń 1998 et seq. Wróbel H., Polish language grammar, Kraków (any edition).	
	Supplementary literature	Parts of speech. Contemporary Polish, vol. 6, ed. J. Bartmiński, M. Nowosad-Bakalarczyk, Lublin 2003. Grammar of Contemporary Polish Language. Morphology, edited by R. Grzegorzczkova, R. Laskowski, H. Wróbel, Warsaw 1984, 2nd ed. Warsaw 1998, vol. 1-2.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.