

Subject card

Subject name and code	Descriptive Grammar of Polish - Tutorial I, PG_00136953						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Aneta Lewińska				
	Teachers		dr Beata Jędrzejczak				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Review of the most important grammatical issues and acquisition of grammatical knowledge necessary in the work of a teacher of Polish as a foreign language.						
	Acquire linguistic analysis skills in phonetics and inflection of the Polish language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student can use the assumptions of cognitive grammar in the analysis of the Polish language.	[SK1] oral statement/conversation/discussion
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	The student has an organized detailed knowledge of the knowledge of contemporary Polish language, linguistic communication and language culture.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	The student knows and understands the basic methods of linguistic analysis adequate to the synchronic description of the Polish language (in terms of phonetics and inflection).	[SW3] text preparation/written work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student has a structured general knowledge of the structure of the Polish language and its functions (in terms of phonetics and inflection).	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	The student knows about the transformations taking place in contemporary Polish and is familiar with the developmental tendencies of the Polish language (in terms of phonetics and inflection).	[SW1] oral statement/conversation/discussion
Subject contents	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	The student is able to use scientific works independently, he is able to search, analyze, evaluate and select information from a variety of sources (spoken and written) and apply this information to effectively implement teaching activities (in terms of phonetics and inflection).	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	Articulatory classification of phonemes; phonological transcription; changes in the voicing state of a word (resemblance, dissimilarity, reduction, epenthesis, metathesis); basic concepts of inflectional paradigm: inflectional form, inflectional subject, inflectional subject, paradigm; inflectional characteristics of different parts of speech.		
	No prerequisite requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	project	51.0%	70.0%
	active participation in classes	51.0%	30.0%
Recommended reading	Basic literature		
	Badyda E., Rzedzicka S., Phonetics of the Polish language in exercises, Gdańsk 2009.		
	Bańko M., Lectures on Polish inflection, Warsaw 2002. Wróbel H., Polish language grammar, Kraków (any edition). (Chapters appropriate to the content of the subject)		

	Supplementary literature	Ostaszewska D., Tambor J., Fonetics and phonology of contemporary Polish, Warsaw 2000 et seq. Forms and norms, i.e., correct Polish in practice, ed. by K. Kłosińska, Warsaw 2013. Tambor J., Polish inflection in teaching Polish as a foreign language, in Polish Language and Culture 1. Language, literature and culture in the didactics of Polish as a foreign language, edited by G. Olchowa in collaboration with J. Cembrowska, Bańska Bystrica 2010, pp. 28-40. Tambor J., What are parallel endings for?, [in:] Art or craft? To teach Poland and Polish, ed. by A. Achteik, J. Tambor, Katowice 2007. Tambor J., Knowledge of phonetics - help in achieving bilingualism in children, [in:] Logopedic prophylaxis in educational practice, ed. K. Węsierska, Katowice 2012, vol. 1, pp. 67-78.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Write down phonetically the following words. Describe the alternations in the subject of the following nouns, e.g. cat. Analyze the most common phonetic errors.	
Work placement	Not applicable	

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