

Subject card

Subject name and code	Descriptive Grammar of Polish - Turorial II, PG_00136961						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Aneta Lewińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Review of the most important grammatical issues and acquisition of grammatical knowledge necessary for the work of a teacher of Polish as a foreign language.Gain skills of linguistic analysis in the field of vocabulary and syntax of the Polish language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student is able to use the assumptions of cognitive grammar in the analysis of the Polish language.	[SK1] oral statement/conversation/discussion
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	The student knows and understands the basic methods of linguistic analysis adequate to the synchronic description of the Polish language (in terms of word formation and syntax).	[SW2] presentation/project/paper/report
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student has a structured general knowledge of the structure of the Polish language and its functions (in the field of word formation and syntax).	[SW2] presentation/project/paper/report
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	The student is able to use scientific works independently, he is able to search, analyze, evaluate and select information from various sources (spoken and written) and apply this information to effectively implement teaching activities (in the field of word formation and syntax).	[SU2] presentation/project/paper/report
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	The student has a structured detailed knowledge of the knowledge of contemporary Polish language, linguistic communication and language culture.	[SW1] oral statement/conversation/discussion
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	The student knows about the transformations taking place in contemporary Polish and is familiar with the developmental tendencies of the Polish language (in terms of word formation and syntax).	[SW1] oral statement/conversation/discussion
Subject contents	Word structure of a word, real vs. derivational word meaning, meaning of formants, ambiguity and homonymy of formants, basic word categories of a noun, adjective and adverb wordiness, meaning of verb prefixes; syntactic relations within a singular sentence, classification of compound sentences.		
Prerequisites and co-requisites	No prerequisite requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	30.0%
	project	51.0%	70.0%
Recommended reading	Basic literature Forms and norms, or poprawna polszczyzna w praktyce, edited by K. Kłosińska, Warsaw 2013. Grzegorzczkova R., Puzynina J., Word-formation of contemporary Polish language, Warsaw 1979. Grzegorzczkova R., Lectures on Polish syntax, Warsaw 1996. Wróbel H., Polish language grammar, Cracow (any edition) (relevant to the content of the subject of the part).		

	Supplementary literature	Pastuchowa M., On word-making from a lexical perspective, [in:] Art or Craft? Teaching Polish and Polish, ed. by A. Achtelek, J. Tambor, Katowice 2007. Tambor J., Żmigrodzki P., Relationships between components in a Polish sentence, [in:] Art or craft? To teach Polish and Polish, ed. by A. Achtelek, J. Tambor, Katowice 2007.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Present and discuss the selected word-forming category with examples. Present and discuss the types of subordinate compound sentences on selected examples.	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.