

Subject card

Subject name and code	Methodology of Teaching Polish as a Foreign Language I, PG_00136964						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Aneta Lewińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		36.0	100
Subject objectives	Learns a variety of methods for teaching Polish as a foreign/second language.Develops skills to construct classes/ lessons of Polish as a foreign/second language at different levels and for different purposes.Prepare to work as a teacher of Polish in a multilingual and multicultural classroom and as a teacher in a language school.Develops intercultural competence.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student can create written texts (as appropriate to the situation), using appropriately selected recent literature in the field of development trends of contemporary Polish.	[SW3] text preparation/written work
	[LSL3_W03] Recognizes the connections between the disciplines studied, linguistics and literary studies, and pedagogy, glottodidactics, psychology and sociology.	The student has knowledge of the subject specifics of glottodidactics, is able to develop and apply it in his professional work, knows its place in the system of humanities and its connections with selected areas of social sciences (such as cultural studies, art science, history, psychology, pedagogy, neurolinguistics, psycholinguistics, sociology).	[SW3] text preparation/written work
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student can create cycles of exercises, evaluates his work, seeks opportunities to correct incorrect teaching activities; understands the constant need for self-education in content knowledge.	[SU3] text preparation/written work
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student can express himself (appropriately to the situation) orally, using appropriately selected recent literature in the field of development trends of contemporary Polish.	[SU8] observation of student's independent or team work
	[LSL3_K04] He is aware of the dilemmas associated with the profession.	The student understands the ethical issues related to the responsibility for the quantity and quality of transmitted knowledge, especially in a multicultural environment.	[SK5] implementation of a problem task
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student organizes own and student work, designing bundles of tasks, directing the work of a team of students/scholars or participating in the work of a collegiate team.	[SK5] implementation of a problem task
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student creates cycles of exercises, evaluates his work, seeks opportunities to correct incorrect teaching activities; understands the constant need for self-education in content knowledge.	[SK3] text preparation/written work
Subject contents	Methods of teaching pronunciation and intonation. Methods of teaching spelling. Methods of teaching vocabulary. Methods of teaching grammar. Methods of teaching reading. Methods of teaching communicative proficiency linguistic competence, communicative competence, intercultural competence. Basic materials, techniques and teaching tools. Certification of Polish as a foreign language.		
Prerequisites and co-requisites	No prerequisite requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	30.0%
	preparation of a bundle of tasks for the student	51.0%	70.0%
Recommended reading	Basic literature	Lipinska E., Seretny A., <i>ABC Methodology of teaching Polish as a foreign language</i>, Cracow 2005. Komorowska H., <i>Methodology of teaching foreign languages</i>, Warsaw 2005.	

	Supplementary literature	Lewinska A., Warda- Radys L., Teaching Polish as a foreign/second language and the educational success of a student with migratory experience (on the example of work on lexis), [in:] Edukacja wobec migracji. Glottodidactic and pedagogical contexts. Collective monograph, edited by P. Gębała, Księgarnia Akademicka, Kraków 2018, pp. 103-116. ISBN: 978-83-7638-956-1. Badyda E., Lewińska A., Warda-Radys L., 2016, Scheduled returns - about some ideas of consolidating grammatical issues in teaching Polish as a foreign language, [in:] Teaching Polish as a foreign language, vol. 1:Traditions and Innovations, edited by W. Próchniak, M. Smoleń-Wawrzusiszyn.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Arrange an exercise to introduce the past tense category. Create 10 tasks in any vocabulary software to consolidate the knowledge of the names of occupations.	
Work placement	Not applicable	

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