

Subject card

Subject name and code	Communicaton Workshop II, PG_00136965						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jolanta Laskowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The goal of education is for the student to become proficient in communicating in Polish in various communicative situations. The training focuses on the student's ability to interact freely with the interlocutor, to assume and carry out the role of the sender and the recipient in communication.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W13] He knows elements of culture, history and the realities of everyday life of Poland and the countries in which the foreign modern language taught in the course is used.	Students will learn the rules of linguistic politeness appropriate to various communicative situations. The student is familiar with typical addressative forms in Polish.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	Students will understand the main content of longer speeches on a variety of topics.	[SU1] oral statement/conversation/discussion
	[LSL3_W09] He has advanced knowledge of language communication.	The student knows the vocabulary typical of various communicative situations. The student is familiar with the linguistic means of acquiring and conveying information in various communicative situations.	[SW1] oral statement/conversation/discussion
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	Students will be able to produce longer written statements on a variety of topics independently.	[SU3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to obtain the information needed to solve a problem in a specific communication situation.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student is able to convey information to the interlocutor that is relevant to the topic of conversation and the communicative situation. The student is able to appropriately adjust the language to the communicative situation. The student is able to appropriately use the adequate linguistic means needed in various communicative situations .	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
Subject contents	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student is able to work in a group. The student is able to initiate and conduct a conversation with an unknown person in various communication situations.	[SK1] oral statement/conversation/discussion
	Addressative forms in dealing with the elderly and young people and rules of linguistic politeness.Vocabulary from subject areas related to the needs of everyday communication.Vocabulary from a variety of subject areas needed to communicate on everyday matters.Language means needed to initiate and carry on a conversation on different topics and in different situations.Assuming and performing the role of sender and receiver in communication.Improve comprehension of spoken and written texts, shorter and longer, representing different styles, and improve their independent construction.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity in class	50.0%	30.0%
	preparation for classes	50.0%	30.0%
	presentation	50.0%	40.0%

Recommended reading	Basic literature	Edyta Gałat, <i>Ćwiczenia i gry doskonalące sprawność mówienia dla obcokrajowców, poziom B i C</i> . Podręcznik nauczyciela. Wyd.2. Kraków 2020. Monika Gworys, Anna Mądrecka, <i>Mówię po polsku. Ćwiczenia dla obcokrajowców. Poziom B1 i B2</i> . Kraków 2024
	Supplementary literature	Monika Gworys, Anna Mądrecka, <i>Mówię po polsku. Ćwiczenia dla obcokrajowców. Poziom A1 i A2</i> . Kraków 2021
	eResources addresses	
Example issues/ example questions/ tasks being completed	Discussion - phrases needed in discussions, example topics for discussion (end of the world, life after death)	
Work placement	Not applicable	

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