

Subject card

Subject name and code	Practical Language Skills - Polish (integrated course) IV, PG_00136969						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jolanta Laskowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		36.0	100
Subject objectives	Teaching Polish as a foreign language at B2 level. Developing speaking, writing, reading and listening skills. Introducing grammatical and lexical structures adapted to the teaching level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student develops learning strategies through the use of original source materials and modern technology	[SU1] oral statement/conversation/discussion
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	Students: develop self-education and self-assessment skills and develop skills in using monolingual and bilingual dictionaries	[SU3] text preparation/written work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student correctly uses the vocabulary provided for the relevant levels. The student has actively mastered the vocabulary for level B2.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	Students will demonstrate sufficient vocabulary knowledge to receive and produce texts within the scope of the subject catalogue.	[SW1] oral statement/conversation/discussion
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	Students will be able to prepare a written text in Polish in a chosen style and to a given volume using appropriate sources	[SU3] text preparation/written work
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student: - Develops the ability to work in a group - Develops intercultural competence (mutual understanding and tolerance) - Becomes familiar with Polish culture and the signs of identity that form the national community and facilitate functioning in Polish society; - Develops the ability to use intercultural knowledge to develop an objective image of their own culture, traditions and way of thinking that facilitates functioning in their own society and the societies of other countries	[SK1] oral statement/conversation/discussion
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	Students will recognise and use different linguistic forms in written and oral communication. He/she knows and uses polite and addressable forms.	[SU1] oral statement/conversation/discussion
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	Students will learn to recognise and use grammatically correct forms of language within the range indicated by the catalogue of grammatical and thematic issues. They will learn and apply rules of pronunciation, stress and intonation which make it possible to understand the meaning and content of an utterance.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U11] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	Student develops skills in the use of monolingual and bilingual dictionaries student has the ability to translate written texts and oral statements from Polish	[SU5] implementation of a problem task

Subject contents	The course develops language competences in the following skills: listening comprehension, grammatical correctness, reading comprehension, writing and speaking. The course programme corresponds to the examination standards of the State Commission for the Certification of Proficiency in Polish as a Foreign Language. Grammar (selected topics from among the following): 1. declension of irregular and extended nouns (e.g. name, friend, money, priest). 2. plural forms of the masculine gender of nouns, adjectives and pronouns. 3. repetition of verb aspect in the past and future tense. 4. formation and rules for the use of adjectival and adverbial participles. 5. Declension and syntax of the nominative clauses. 6. Formation and rules for the use of the suppository mode. The subordinate subordinate conditional sentences. 8. The formation of forms of the passive voice, their stylistic features and scope of use. 9. The following are also included in the definition of the subordinate clauses: time, place, cause and aim. 10. 10) Transforming subordinate complex sentences into singular sentences. Lexicon 1 - Travel. 2. language. Inventions and discoveries. 4.4 Society. 5. family. 6. Personality. 7. customs and holidays. 8. work. 9. current social and political issues - commentary. In addition to this, it is envisaged to work on the following types of texts in terms of writing skills: argumentative text, narrative text, description / characterisation.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Activity and active participation in exercises, preparation of written work	50.0%	30.0%
	tests and checks	50.0%	70.0%
Recommended reading	Basic literature	Literature required for final course credit (each time at the beginning of a semester, the instructor reviews or determines the set of readings required for course credit): 1. Lipińska E. (2009), <i>Umiesz? Zdasz! Materiały przygotowujące do egzaminu certyfikacyjnego z języka polskiego jako obcego na poziomie średnim ogólnym B2</i>, Universitas, Kraków 2. Lipińska E., Dąbbska E. G. (2016), <i>Pisać jak z nut. Podręcznik rozwijający sprawność pisania dla Obcokrajowców na poziomie B1+/B2+</i>, Universitas, Kraków. 3. Ruszer A. (2011), <i>Oswoić tekst. Podręcznik kompozycji i redakcji tekstów użytkowych dla poziomu B2 i C1</i>, Universitas, Kraków. 4. Mędak S. (2013), <i>Polski B2 i C1. Megatest</i>, Wydawnictwo Lingo, Warszawa. 5. Józef Pyzik (2013), <i>Przygoda z gramatyką. Fleksja i słowotwórstwo imion. Ćwiczenia funkcjonalno-gramatyczne dla cudzoziemców</i>, Universitas, Kraków. 6. Garncarek P. (2000), <i>Czas na czasownik</i>, Universitas, Kraków.	
	Supplementary literature	1. Madeja A., Morcinek B. (2007), <i>Polski mniej obcy</i>, Wydawnictwo Naukowe Śląsk, Katowice. 2. Zarych E. (2014), <i>Przejdź na wyższy poziom</i>, Wydawnictwo Nowela, Poznań 3. Madelska L., Warchoń-Schlottman M. (2013), <i>Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego</i>, Prolog, Kraków.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Formation and use of adjectival and adverbial participles
Work placement	Not applicable

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