

Subject card

Subject name and code	A Migrant Learner, PG_00136974						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Aneta Lewińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Acquaint participants with basic concepts and theoretical and empirical approaches to selected migration issues, including child migration.. Developing the ability to analyze migration processes and their impact on the society and culture of host countries.Acquainting with the phenomena of transculturalism. Developing attitudes that enable individuals and groups to function in multicultural environments.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student actively participates in activities that support environments in which people with migration experience function; promotes high ethical standards for children, students and adults with migration experience.	[SK2] presentation/project/paper/report
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student communicates in complex cross-cultural and international teams, including through appropriate pragmatic (para- and non-verbal) skills.	[SU1] oral statement/conversation/discussion
	[LSL3_W03] Recognizes the connections between the disciplines studied, linguistics and literary studies, and pedagogy, glottodidactics, psychology and sociology.	The student knows the various conditions affecting the process of migration (with particular emphasis on the impact of migration on the society, economy and culture of the hosts and the received).	[SW1] oral statement/conversation/discussion
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student is able (based on theoretical sources) to create plans for their own work, evaluate them and make changes to them.	[SU3] text preparation/written work
Subject contents	Migration - basic concepts, theories of migration, modes of migration, typology and characteristics of migrants. Children with migration experience. The problem of refugees in the modern world. Migration experience in the narratives of Poles past and present. Contemporary Polish emigrants. The phenomenon of multiculturalism (transculturalism) in Great Britain, Germany and France. Labor migration after the 2004 EU enlargement. Migrants in Poland.		
Prerequisites and co-requisites	No prerequisite requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	40.0%
	project work in a team	51.0%	60.0%
Recommended reading	Basic literature	Castles S., Migration in the modern world, PWN, Warsaw 2011 Furda A.I (ed.), Migrations: history, typology, definitions, UWr, Wrocław 2006	

	Supplementary literature	Brzezinska A., ed., Psychology of human development, in Psychology, edited by Strelau J., GWP, Gdańsk 2000Thiollet A., Migrants, migrations: what you should know about to form your own opinion, Karakter, Krakow 2017
	eResources addresses	
Example issues/ example questions/ tasks being completed	Please choose an upcoming local cultural event and prepare a project to prepare a A2 level multicultural group to participate in it.	
Work placement	Not applicable	

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