

Subject card

Subject name and code	Practical Language Skills - English I, PG_00153570						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		7.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Toporek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		111.0	175
Subject objectives	Continuous improvement of practical knowledge of the English language in both receptive and productive skills, in spoken and written forms, enabling the achievement of intended communicative goals; understanding and ability to apply appropriate levels/norms of language formality depending on the type of context, communicative situation, social setting, and language task; the ability to reflect and work independently on systematically improving language competence in speech and writing; developing an attitude of openness and tolerance towards the culture of English-speaking countries; fostering prosocial behavior and developing teamwork skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSMU2_U02] He is able to independently acquire knowledge and plan his further scientific and professional development.	The student is able to acquire knowledge independently and plan their further academic and professional development.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[LSMU2_K01] Inspires and organizes the learning process of others.	The student inspires and organizes the learning process of others	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[LSMU2_K02] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, taking into account the changing needs of society, including observing and developing the principles of professional ethics and acting to uphold these principles.	The student is prepared to think and act in an entrepreneurial manner and to responsibly fulfill professional roles, taking into account changing social needs, including adhering to and promoting professional ethical standards and working to ensure their observance	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[LSMU2_U08] He has language skills at the level of C2 for English and C1 for German according to the Common European Framework of Reference for Languages in everyday life and in professional situations.	The student has language skills at the C2 level in English according to the Common European Framework of Reference for Languages (CEFR), both in everyday life and in situations related to their profession	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[LSMU2_U07] Can communicate using various forms of written texts in Polish, German and English.	The student is able to communicate using various forms of written texts in English.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSMU2_W05] He has an in-depth knowledge of the German language and its national varieties.	The student has in-depth knowledge of the English language and its national varieties.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[LSMU2_K04] He demonstrates a critical attitude towards the knowledge he acquires and can appreciate its importance in solving problems in translation and linguistic communication (scientific and everyday).	The student demonstrates a critical attitude toward acquired knowledge and is able to appreciate its importance in solving problems related to translation and language communication (both academic and everyday)	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
Subject contents	Throughout the four-semester course, all language skills are developed in a continuous and integrated manner: receptive (listening and reading comprehension), productive (writing and speaking), and vocabulary is expanded. In each subsequent semester, the listening and reading texts cover more complex topics and contain a higher level of lexical and grammatical structure diversity. Semester 1: A. The language and style of marketing and advertising: texts promoting cities as tourist destinations (e.g. London, New York, Krakow, Gdansk); texts promoting visitor centres, museums, tourist attractions. B. The language and style of biographical texts: writing a professional/business bio; the language and structure of CVs and job applications. C. The language and style of business communication: workplace emails and letters; understanding and using management language and jargon		
Prerequisites and co-requisites	Proficiency in English that enables the achievement of the intended learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%

Recommended reading	Basic literature	• Cotton, D. (et.al). (2010) Language Leader Advanced. Harlow: Pearson Education. • Evans, V. (1998). Successful Writing Proficiency. Express Publishing. • Gude, K. & Duckworth, M. (2002) Proficiency Masterclass. OUP. • Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge University Press. • Jordan, R. (2009). Academic Writing Course. Harlow: Pearson Education. • Mann, M., Taylore-Knowles, S. (2008) Macmillan • Newbrook, J., Wilson, J. (2009) New Proficiency Gold. Harlow: Pearson Education. • Ponsonby, M. (1982). How Now Brown Cow? A Course in the Pronunciation of English. Cambridge University Press. • Roach, P. (2009). English Phonetics and Phonology. A Practical Course. Cambridge University Press. • Roderick, M. (et al.) (2015). Proficiency Expert Coursebook. Harlow: Pearson Education. • Kienzler, I. (2004) Wzory korespondencji handlowej i umów w języku angielskim. Świat Książki. • Chilver, J. (1995) English for Business. A functional approach. London: Longman. • Pilbeam, A. (2000) Market Leader. International Management. Longman.
	Supplementary literature	• Clark, S., Pointon, G. (2008). Words; A Users Guide. Harlow: Pearson Education. • McCarthy, M., Odell, F. (2006). English Vocabulary in Use advanced. Cambridge University Press. • McCarthy, M., Odell, F. (2002). English Idioms in Use. Cambridge University Press. • McCarthy, M., Odell, F. (2017). English Collocations in Use Advanced. Cambridge University Press. • Scott-Barret, F. (2002) New Proficiency Listening and Speaking. Longman. • Thomas, B.J., Advanced Vocabulary and Idiom. • Nelson Wellman, G. (1989). The Heinemann English Wordbuilder. Heinemann Longman Language Activator Supplementary literature: BBC website: www.bbc.co.uk; websites of English-language publishing houses and English-language press selection and preparation of tasks by the course instructor
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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