

## Subject card

|                                             |                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | German Language Course II, PG_00149455                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Applied Linguistics                                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                     |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                      |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                 |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                |                                                          | Language of instruction                 |                                     | German                                         |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                |                                                          | ECTS credits                            |                                     | 3.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                         |                                                          | Assessment form                         |                                     | credit                                         |            |     |
| Conducting unit                             | Institute of Applied Linguistics -> Faculty of Languages -> Rector                                                                                                                                                                                               |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                               |                                                          | dr Łukasz Kumięga                       |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                         |                                                          | dr Maciej Pławski                       |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                      | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                            | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                            | 30                                                       |                                         | 2.0                                 |                                                | 43.0       | 75  |
| Subject objectives                          | Improving receptive and productive German in spoken and written German in order to achieve communication goals; developing an open attitude and tolerance towards the culture of German-speaking countries; developing pro-social behaviour and teamwork skills. |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Subject outcome                                                                                                                                                                                                                                                                                                                        | Method of verification                                                                  |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
|                                 | [LSMU2_W05] He has an in-depth knowledge of the German language and its national varieties.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | K_Wo5 The student has in-depth knowledge of the German language and its national varieties and is able to apply it in different situational contexts.                                                                                                                                                                                  | [SW1] oral statement/<br>conversation/discussion<br>[SW3] text preparation/written work |
|                                 | [LSMU2_K02] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, taking into account the changing needs of society, including observing and developing the principles of professional ethics and acting to uphold these principles.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | K_K02 The student is ready to think and act in an entrepreneurial manner and to fulfil responsibly professional roles related to the German language, taking into account the changing social needs in Poland and Germany, including observing and developing principles of professional ethics and acting to uphold these principles. | [SK1] oral statement/conversation/<br>discussion<br>[SK3] text preparation/written work |
|                                 | [LSMU2_K01] Inspires and organizes the learning process of others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | K_K01The student inspires and organises the learning process of others in projects related to communication in German.                                                                                                                                                                                                                 | [SK1] oral statement/conversation/<br>discussion<br>[SK3] text preparation/written work |
|                                 | [LSMU2_U08] He has language skills at the level of C2 for English and C1 for German according to the Common European Framework of Reference for Languages in everyday life and in professional situations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | The student has language skills at level C1 for German according to the Common European Framework of Reference for Languages in everyday life and work-related situations.                                                                                                                                                             | [SU1] oral statement/conversation/<br>discussion<br>[SU3] text preparation/written work |
|                                 | [LSMU2_U07] Can communicate using various forms of written texts in Polish, German and English.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | K_U07 The student is able to communicate using various forms of written texts in German.                                                                                                                                                                                                                                               | [SU1] oral statement/conversation/<br>discussion<br>[SU3] text preparation/written work |
|                                 | [LSMU2_U02] He is able to independently acquire knowledge and plan his further scientific and professional development.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | K_U02 The student is able to acquire knowledge of the German language area independently and to plan his/her further academic and professional development related to the German language.                                                                                                                                             | [SU1] oral statement/conversation/<br>discussion<br>[SU3] text preparation/written work |
|                                 | [LSMU2_K04] He demonstrates a critical attitude towards the knowledge he acquires and can appreciate its importance in solving problems in translation and linguistic communication (scientific and everyday).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | K_K04 The student demonstrates a critical attitude towards the acquired knowledge of the German-speaking area and is able to appreciate its importance in solving problems in the field of Polish-German and German-Polish translation and communication in German (scientific and everyday).                                          | [SK1] oral statement/conversation/<br>discussion<br>[SK3] text preparation/written work |
| Subject contents                | <p>All language skills are taught in a continuous and integrated manner: receptive (listening and reading comprehension), productive (writing and speaking), vocabulary is expanded and phonetic articulation is developed. In each higher semester of study, listening texts and reading texts contain a broader range of topics and a greater variety of lexical and grammatical structures.</p> <p>Semester 2: Economy and economics (current economic situation of the country, Europe, the world, globalisation, etc.). Third world countries (charity, social organisations etc.). Human rights.</p> <p>Economy and economics: interdependence between the state and the economy, working in a company: drafting press releases, writing reports, conducting business correspondence: e.g. establishing and maintaining customer relations, writing complaints, writing and cancelling orders, conducting negotiations - argumentation.</p> <p>Lying, limits of freedom, etc.). Sentence transformations (nominalisation, verbalisation).</p> <p>The subject leader selects the specific content in the subject area.</p> |                                                                                                                                                                                                                                                                                                                                        |                                                                                         |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                        |                                                                                         |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Passing threshold                                                                                                                                                                                                                                                                                                                      | Percentage of the final grade                                                           |
|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 51.0%                                                                                                                                                                                                                                                                                                                                  | 100.0%                                                                                  |

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|---------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading | Basic literature                                               | <p>Buscha, A., Linthout G. Das Oberstufenbuch, Schubert, 2017.</p> <p>Daniels A., Dengler S., Estermann Ch., Kohn-Kuhn R., Lanz M., Sander I., Schlenker W., Tallowitz U. Mittelpunkt C1, Lektorklett, 2014.</p> <p>Jahr, S.: Wirtschaftsdeutsch Uni? Sicher 4. B2-C1-C2. Booksbaum 2019.</p> <p>Orth Chambah, J., Perlmann-Balme M., Schwalb S. Em Abschlusskurs, Hueber, 2008.</p> |
|                     | Supplementary literature                                       | -                                                                                                                                                                                                                                                                                                                                                                                    |
|                     | eResources addresses                                           |                                                                                                                                                                                                                                                                                                                                                                                      |
|                     | Example issues/<br>example questions/<br>tasks being completed | -                                                                                                                                                                                                                                                                                                                                                                                    |
| Work placement      | Not applicable                                                 |                                                                                                                                                                                                                                                                                                                                                                                      |

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