

Subject card

Subject name and code	Academic writing in English, PG_00149441						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Karolina Rudnicka				
	Teachers		dr Ewa Gieroń				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	To familiarise students with the practical dimension of academic and scientific writing in English. To improve students' ability to understand, analyse and critically evaluate scientific text. To prepare students to use modern scientific texts, searching them in online catalogues and online knowledge bases.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSMU2_U07] Can communicate using various forms of written texts in Polish, German and English.	The student is able to communicate using various forms of written texts in scientific English.	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[LSMU2_W08] He knows and understands the concepts and principles of copyright protection, intellectual property, legal conditions, economic conditions, as well as the idea of entrepreneurship.	The student knows and understands the concepts and principles of copyright protection in science, intellectual property, legal considerations, knows what plagiarism is and how to avoid it.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSMU2_U05] He has the ability to substantively argue and present his own views and formulate conclusions.	The student has the ability to substantively argue and present his/her own views and formulate conclusions using appropriate phrases and forms of scientific language.	[SU8] observation of student's independent or team work
	[LSMU2_W07] Knows and understands advanced methods of linguistic analysis in comparative German-Polish or English-Polish studies.	The student knows and understands advanced methods of linguistic analysis in comparative English-Polish studies in the context of scientific texts.	[SW1] oral statement/conversation/discussion
	[LSMU2_U04] Able to critically analyze various types of written and oral expression taking into account the latest developments in linguistics.	The student is able to critically analyse different types of scientific and academic written and oral forms of communication, taking into account recent developments in linguistics.	[SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LSMU2_K02] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, taking into account the changing needs of society, including observing and developing the principles of professional ethics and acting to uphold these principles.	The student is ready to think and act in an entrepreneurial manner and to perform professional and academic roles responsibly, taking into account the changing needs of society, including observing and developing professional ethics (e.g. in the context of avoiding plagiarism) and acting to comply with these principles.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[LSMU2_K04] He demonstrates a critical attitude towards the knowledge he acquires and can appreciate its importance in solving problems in translation and linguistic communication (scientific and everyday).	The student demonstrates a critical attitude towards acquired knowledge and can appreciate its relevance in solving problems in language communication in academic and scientific contexts.	[SK8] observation of student's independent or team work
	[LSMU2_U03] Has the ability to integrate and apply knowledge from linguistics, psychology and sociology in professional and scientific situations.	The student has the ability to integrate and apply knowledge from linguistics in professional, academic and scientific situations.	[SU8] observation of student's independent or team work
	[LSMU2_K03] Recognizes the need to adhere to ethical standards related to his profession.	The student recognises the need to adhere to ethical standards related to scientific writing in academic and professional situations.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[LSMU2_U01] He is able to search, analyze, evaluate and select information using spoken and written sources and form critical judgments based on them.	The student is able to search for, analyse, evaluate and select information using use spoken and written sources in English, and formulate critical judgments based on them in order to write a scientific text.	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[LSMU2_U02] He is able to independently acquire knowledge and plan his further scientific and professional development.	The student can independently acquire knowledge and plan his/her further scientific development, e.g. in the context of thesis planning and the use of reliable scientific sources.	[SU1] oral statement/conversation/discussion
	[LSMU2_U08] He has language skills at the level of C2 for English and C1 for German according to the Common European Framework of Reference for Languages in everyday life and in professional situations.	The student possesses language skills at C2 level for English and is able to use them in academic and scientific contexts.	[SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

Subject contents	Subject conducted in the first semester of the first year of MSU (complementary Masters studies) in the field of applied linguistics. During the classes, skills related to writing and working with scientific texts in English (such as journal articles, chapters in an edited volume, monographs, conference abstracts, or a master's thesis) are improved. Both productive language skills (such as production of certain types of texts) and receptive language skills (understanding of the written text) are trained. The subject prepares students to use scientific texts on their own, as well as to cite them correctly and to refer to them in their own works. A person conducting classes in the subject makes a choice of detailed content in the given subject area.		
Prerequisites and co-requisites	Knowledge of the English language at a level enabling the achievement of assumed educational results.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test/praca zaliczeniowa pisemna	51.0%	100.0%
Recommended reading	Basic literature	A Practical Guide to Academic Writing for International Students, A Routledge Freebook Yakhontova Tatjana V. 2003. English Academic Writing For Students and Researchers. Ivan Franko National University of Lviv. Wybór własnych artykułów/materiałów prowadzącego	
	Supplementary literature	Bailey, Stephen. 2011. Academic Writing: A Handbook for International Students (3rd Edition). Routledge: London & New York. Rogers, Silvia M. 2007. Mastering Scientific And Medical Writing: A self-help guide. Springer. Suganthi John. 2009. Using the Revision Process to Help International Students Understand the Linguistic Construction of the Academic Identity. In Academic Writing: At the Interface of Corpus and Discourse, Maggie Charles, Diane Pecorari & Susan Hunston (eds.). Continuum International Publishing Group.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	1. What are the usual components of an "introduction" in academic writing? 2. Please provide me with the features (characteristics) of academic writing that we discussed during classes.		
Work placement	Not applicable		

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