

Subject card

Subject name and code	Linguistic pragmatics, PG_00149459						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			English	
Semester of study	2		ECTS credits			3.0	
Learning profile	academic		Assessment form			exam	
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Andrzej Łęcki				
	Teachers		dr Magdalena Grabowska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The main objective of this subject is making students familiar with the notions connected with the performative function of language. The subject serves to deepen the knowledge and awareness of speech acts and their typology, the rules governing conversation, including implicature and presupposition. Moreover, the aim of the lectures is to present the application of pragmalinguistic analysis in the study of various varieties of discourse, including media and others.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSMU2_U07] Can communicate using various forms of written texts in Polish, German and English.	The student can use various text forms and genres in Polish, English and German (w zależności od języka obowiązującego na zajęciach).	[SU4] test/exam - oral or written
	[LSMU2_U04] Able to critically analyze various types of written and oral expression taking into account the latest developments in linguistics.	The student can analyse oral and written utterances in terms of their pragmalinguistic functions.	[SU4] test/exam - oral or written
	[LSMU2_W03] He has an in-depth knowledge of the interrelationship of linguistics with other disciplines, such as psychology and sociology.	The student has in-depth knowledge of the connections between pragmalinguistics and psychology and sociology.	[SW4] test/exam - oral or written
	[LSMU2_K04] He demonstrates a critical attitude towards the knowledge he acquires and can appreciate its importance in solving problems in translation and linguistic communication (scientific and everyday).	The student can apply pragmalinguistic skills to assess problems in communication and translation.	[SK4] test/exam - oral or written
	[LSMU2_W01] He knows linguistic terminology at an extended level in German and English.	The student is acquainted with the pragmalinguistic terminology in English and German (the choice depends on the language of instruction in class).	[SW4] test/exam - oral or written
Subject contents	Speech act theory according to J. L. Austin and J. R. Searle typologies; P. Grice's conversational maxims typology and examples of maxim violation; Presupposition conventional and conversational; Implicature conventional and conversational; Relevance theory; Politeness in language and communication maxims and strategies of expressing politeness; Face and FTA (face-threatening acts); Language and discourse analysis and critical discourse analysis; Mass communication and mass media characteristic features of media communication.		
Prerequisites and co-requisites	Understanding concepts related to linguistic terminology, semantics and pragmatics of language.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	100.0%	10.0%
	pair-work presentations	51.0%	20.0%
	written test	51.0%	70.0%
Recommended reading	Basic literature	Levinson, S.C. (1983/1985). Pragmatics. Cambridge: Cambridge University Press. Levinson, S.C. (2010). Pragmatyka. Wydawnictwo Naukowe PWN. Yule, G. (1996). Pragmatics. Oxford University Press. Gee J.P. (1999). An introduction to discourse analysis. Routledge. Johnstone B. (2002). Discourse analysis. Blackwell Publishing. Brown P. and Levinson S.C. (1987). Politeness: some universals of language use (Studies in interactional sociolinguistics 4). Cambridge: CUP.	

	Supplementary literature	Wodak R. and Meyer M. (2001). Methods of critical discourse analysis. Sage Publications Ltd. Szczęsna, E. (2001). Poetyka Reklamy. Warszawa: Wydawnictwo Naukowe PWN. Sutherland, M. i Sylvester, A.K. (2003) Reklama a umysł konsumenta. Co działa, co nie działa i dlaczego. Warszawa: PWN. McQuail D. (2007). Teoria komunikowania masowego. Warszawa: Wydawnictwo Naukowe PWN.B. Literatura uzupełniająca Austin, J.L. (1962). How to do things with words. The William James Lectures delivered at Harvard University in 1955. Oxford. Awdiejew, A. (2007). Gramatyka interakcji werbalnej. Wydawnictwo Uniwersytetu Jagiellońskiego. Bach, K. (1994). Meaning, speech acts and communication. Introduction to Part 1, Basic Topics in the Philosophy of Language, R.M. Harnish(ed.), Prentice-Hall. Fairclough, N. (1995). Critical Discourse Analysis. The Critical Study of Language. Longman. Kalisz, R. (1994). Pragmatyka. Wydawnictwo Uniwersytetu Gdańskiego. Searle, J.R. (1979). Expression and meaning. Studies in the theory of speech acts. Cambridge University Press. Tokarz, M. (2006). Argumentacja, perswazja, manipulacja. GWP. etc.
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Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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