

## Subject card

|                                             |                                 |                                                          |                                         |                                     |                   |            |     |
|---------------------------------------------|---------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|-------------------|------------|-----|
| Subject name and code                       | French language IV, PG_00154955 |                                                          |                                         |                                     |                   |            |     |
| Field of study                              | Logopedics                      |                                                          |                                         |                                     |                   |            |     |
| Date of commencement of studies             | October 2025                    |                                                          | Academic year of realisation of subject |                                     | 2027/2028         |            |     |
| Education level                             | uniform Master's studies        |                                                          | Subject group                           |                                     |                   |            |     |
| Mode of study                               | full-time studies               |                                                          | Mode of delivery                        |                                     | at the university |            |     |
| Year of study                               | 3                               |                                                          | Language of instruction                 |                                     | French            |            |     |
| Semester of study                           | 5                               |                                                          | ECTS credits                            |                                     | 2.0               |            |     |
| Learning profile                            | practical                       |                                                          | Assessment form                         |                                     | credit            |            |     |
| Conducting unit                             |                                 |                                                          |                                         |                                     |                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor              |                                                          | mgr Katarzyna Kruszewska                |                                     |                   |            |     |
|                                             | Teachers                        |                                                          |                                         |                                     |                   |            |     |
| Lesson types                                | Lesson type                     | Lecture                                                  | Tutorial                                | Laboratory                          | Project           | Seminar    | SUM |
|                                             | Number of study hours           | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0               | 0.0        | 30  |
|                                             | E-learning hours included: 0.0  |                                                          |                                         |                                     |                   |            |     |
| Learning activity and number of study hours | Learning activity               | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                   | Self-study | SUM |
|                                             | Number of study hours           | 30                                                       |                                         | 0.0                                 |                   | 0.0        | 30  |
| Subject objectives                          |                                 |                                                          |                                         |                                     |                   |            |     |

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|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--|-------------------------------|
| Learning outcomes                                        | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Subject outcome   |  | Method of verification        |
|                                                          | [LOGJ5_K07] He is aware of the responsibility for preserving the heritage of the Polish language and taking care of its correctness. Actively participates in activities to preserve the cultural heritage (especially linguistic) of the region, country, Europe.                                                                                                                                                                                                  |                   |  |                               |
|                                                          | [LOGJ5_U07] He/she has an in-depth ability to prepare oral speeches and a variety of written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of speech therapy. He/she is able to critically evaluate the composition and linguistic correctness and correct errors in his/her own and others' written and oral statements, using the acquired linguistic knowledge. |                   |  |                               |
|                                                          | [LOGJ5_K10] He is ready to communicate with people from different backgrounds and cultures, including those for whom Polish is a foreign language.                                                                                                                                                                                                                                                                                                                  |                   |  |                               |
|                                                          | [LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).                                                                                                                                                                                                                                                       |                   |  |                               |
|                                                          | [LOGJ5_W19] He knows and understands the issues of intercultural and intercultural communication.                                                                                                                                                                                                                                                                                                                                                                   |                   |  |                               |
|                                                          | [LOGJ5_U09] He is able to communicate, applying the principles of language culture and using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language, to the extent necessary in teaching and speech therapy activities.                                                                            |                   |  |                               |
| Subject contents                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   |  |                               |
| Prerequisites and co-requisites                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   |  |                               |
| Assessment methods and criteria                          | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                            | Passing threshold |  | Percentage of the final grade |
|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0.0%              |  | 0.0%                          |
| Recommended reading                                      | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                   |  |                               |
|                                                          | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                            |                   |  |                               |
|                                                          | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |  |                               |
| Example issues/ example questions/ tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   |  |                               |
| Work placement                                           | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                   |  |                               |

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