

Subject card

Subject name and code	Master's Seminar I, PG_00150952						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2028/2029		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	7		ECTS credits		4.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Katarzyna Kaczorowska-Bray				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		15.0		55.0	100
Subject objectives	To get acquainted with the specifics of the subfield to which the seminar relates, and to gain detailed knowledge related to the topic of the thesis to be preparedMaster's thesis.To deepen knowledge of the methodology and workshop of research, including methods of inference, justification and verification.To develop the ability to prepare longer written works, including collecting and selecting materials, organizing the topic under development, editing the text.Developing the ability to publicly present one's own theses and discuss them.Developing the ability to work in a group.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Has an in-depth knowledge of the subfield covered in the seminar. He knows the terminology of linguistics, speech therapy, medical and psychological and pedagogical at an extended level, especially in the field of the subject of the seminar.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	Explains the principles of creating a scientific text. Knows how to explain the principles of scientific research.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[LOGJ5_W17] He knows the legal and other conditions of research in linguistics (including speech therapy) and the conditions of application of the results of this research, the principles of operation and protection of intellectual property and copyright, as well as the principles in the field of industrial property protection and the need to manage intellectual property resources.	Knows and understands the basic concepts and principles of copyright protection copyright and is aware of the need to manage the resources of intellectual property.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	Has in-depth skills in conducting social research necessary to develop diagnoses of patients requiring therapy speech therapy.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU5] implementation of a problem task
	[LOGJ5_U10] He is able to apply the principles of methodology of task performance, norms (ethical, professional) of designing and conducting scientific research and the provisions of the law, in particular copyright law and related to the management of intellectual property, as well as procedures and good practices used in institutions or ventures, related to the selected sphere of speech therapy and pedagogical activity.	Knows how to apply ethical and professional standards and laws that apply to institutions related to speech therapy activities, especially copyright and intellectual property law.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	He knows the extent of his knowledge and skills, especially in the subfield covered by the seminar, understands the need for continuing education and professional development	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U07] He/she has an in-depth ability to prepare oral speeches and a variety of written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of speech therapy. He/she is able to critically evaluate the composition and linguistic correctness and correct errors in his/her own and others' written and oral statements, using the acquired linguistic knowledge.	Is able to interpret, analyze the causes, course of linguistic, communicative and social processes and phenomena important for speech therapy and has the ability to substantively argue using his own views and the views of other authors, is able to formulate conclusions and create synthetic summaries	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LOGJ5_U02] Independently plans and implements original and innovative linguistic and speech therapy projects, in accordance with the development trends of linguistics and speech therapy and related to the selected sphere of speech therapy activity.	Can independently acquire knowledge, expand professional skills, take independent actions to develop their abilities and direct their personal professional career. Has the ability to independently plan and implement original and innovative projects related to the selected sphere of activity speech therapy. Has in-depth organizational skills to plan and innovatively solve complex problems related to the selected sphere of speech therapy activity.	[SU3] text preparation/written work [SU5] implementation of a problem task
	[LOGJ5_U01] Able to distinguish methodological orientations in scientific research, search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using various sources, selection and application of appropriate methods and tools, including advanced information and communication technologies (ICT) in order to formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Can search, analyze, evaluate and select information using spoken and written sources and make critical judgments based on them.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
Subject contents	The content implemented during the class depends on the subject of the seminar and the instructor. They consist primarily of issues related to the subfield, as well as methodological issues, the knowledge of which is necessary for the preparation of works of a specific profile.		
Prerequisites and co-requisites	Seminar selection		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active attendance in class.	75.0%	30.0%
	Presentation of the outline, the developed tool and the methodological assumptions methodological assumptions of the thesis.	51.0%	70.0%

Recommended reading	Basic literature	Literatura dotycząca metodologii badań językoznawczych i logopedycznych: Czechowski W., 2004, Zakłócenia w językowej komunikacji jako problem badawczy, <i>Linguistica Bidgostiana</i> 1, 48-65. Janas-Kaszczyk J., Tarkowski Z., 1991, O metodologii logopedii. Wprowadzenie do badań nad teorią i metodyką logopedii, Lublin. Dunaj B., 1987, O kilku problemach metodologicznych socjolingwistycznych badań języka mówionego (w świetle dotychczasowych doświadczeń), <i>Socjolingwistyka</i> 6, 29-37. Flick U., 2010, Projektowanie badania jakościowego, Warszawa, Wydawnictwo Naukowe PWN. Gibbs G., 2011, Analizowanie danych jakościowych. Niezbędny badacz, Warszawa, Wydawnictwo Naukowe PWN. Hamerlińska-Latecka A., 2016, Logopedia a metodologia badań społecznych, [w:] Problemy badawcze i diagnostyczne w logopedii, I. Jaros, R. Gliwo (red.), Łódź, Wydawnictwo UŁ. Kiebzak-Mandera D., 2011, Źródła do analiz mowy dzieci: dzienniki vs nagrania, <i>Polonica</i>, t. XXXI. Kiebzak-Mandera D., Białecka-Pikul M., 2012, Metodologia badań psycholingwistycznych: badania eksperymentalne, <i>Polonica</i>, t. XXXII. Kvale S., 2010, Prowadzenie wywiadów, Warszawa, Wydawnictwo Naukowe PWN. Miles Matthew B., Huberman M., 2000, Analiza danych jakościowych, Białystok, Trans Humana. Milewski S., Kaczorowska-Bray K. (red.), 2015, Metodologia badań logopedycznych z perspektywy teorii i praktyki, Gdańsk, Wydawnictwo Harmonia Universalis. Porayski-Pomsta J., 1984, Metodologiczne problemy językoznawczych badań nad mową dziecka, <i>Poradnik Językowy</i>, z. 8. Porayski-Pomsta J., 2007, Mowa dziecka jako przedmiot badań, <i>Poradnik Językowy</i>, z. 8. Rapley T., 2010, Analiza konwersacji, dyskursu i dokumentów, Warszawa, Wydawnictwo Naukowe PWN. Silverman D., 2009, Interpretacja danych jakościowych. Metody analizy rozmowy, tekstu i interakcji, Warszawa, Wydawnictwo Naukowe PWN. Silverman D., 2010, Prowadzenie badań jakościowych, Warszawa, Wydawnictwo Naukowe PWN. Smoczyńska M., 2004, Jak badać rozwój językowy dziecka? <i>Biuletyn Polskiego Towarzystwa Językoznawczego</i>, z. LX, s. 216-231.
	Supplementary literature	Literature related to the topic of the thesis is collected by the student independently under the guidance of the supervisor.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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