

Subject card

Subject name and code	Neuropathology of Aphasia and Dysarthria, PG_00150723						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2028/2029		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	8		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Klaudia Kluj-Kozłowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Presentation and characterization of the most common neurological diseases leading to dysarthric disorders and aphasia. AfterAt the end of the lecture series, the student should know the definitions, clinical picture in terms of basic symptoms and basic methodsdiagnosis and treatment of the discussed neurological problems and diseases. Knowledge is focused on practical use at workstudent's professional skills, enabling proper understanding of the diagnosis of patients undergoing speech therapy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.	is able to cooperate with specialists in other fields, demonstrating knowledge of specialist terminology	[SU1] oral statement/conversation/discussion
	[LOGJ5_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages.	has systematic knowledge about the etiology of the diseases discussed; defines the discussed sets of clinical symptoms and is able to describe them classification taking into account the symptomatic and causal criteria causal-symptomatic; is able to characterize and clinically describe the main syndromes disorders	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	understands the need to constantly expand knowledge in the field of neurology; understands the need for continuous improvement of acquired skills and enriching the resources of working methods used in speech therapy practice	[SK1] oral statement/conversation/discussion
	[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	has systematic knowledge about the etiology of the diseases discussed; defines the discussed sets of clinical symptoms and is able to describe them classification taking into account the symptomatic and causal criteria causal-symptomatic; is able to characterize and clinically describe the main syndromes disorders	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.	cooperates with other specialists treating the patient undergoing therapy; is able to appropriately determine priorities for the implementation of specific tasks	[SK1] oral statement/conversation/discussion
	[LOGJ5_W14] Understands the principles of operation of equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedia.	knows the basic principles of speech therapy diagnosis of the diseases discussed; has knowledge of diagnostic methods and diagnostic equipment used in neurological diagnosis	[SW1] oral statement/conversation/discussion
	[LOGJ5_U13] Recognizing the need to deepen knowledge of the structure and functioning of the human body (nervous system, hearing and speech organs), he is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	is able to independently and critically use various sources and use the information collected on their basis in the speech therapist's work	[SU1] oral statement/conversation/discussion

	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.</td><td>has the ability to understand and use for speech therapy purposes neurological diagnosis of the patient; critically analyzes and interprets patient descriptions and their diagnoses by other specialists; has the ability to substantively argue using knowledge acquired during lectures about the diagnosis and therapy of patients neurological; is able to cooperate with specialists in other fields, demonstrating knowledge of specialized terminology (</td><td>[SU1] oral statement/conversation/discussion</td></tr></table>	Course outcome	Subject outcome	Method of verification	[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.	has the ability to understand and use for speech therapy purposes neurological diagnosis of the patient; critically analyzes and interprets patient descriptions and their diagnoses by other specialists; has the ability to substantively argue using knowledge acquired during lectures about the diagnosis and therapy of patients neurological; is able to cooperate with specialists in other fields, demonstrating knowledge of specialized terminology (	[SU1] oral statement/conversation/discussion					
Course outcome	Subject outcome	Method of verification										
[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.	has the ability to understand and use for speech therapy purposes neurological diagnosis of the patient; critically analyzes and interprets patient descriptions and their diagnoses by other specialists; has the ability to substantively argue using knowledge acquired during lectures about the diagnosis and therapy of patients neurological; is able to cooperate with specialists in other fields, demonstrating knowledge of specialized terminology (	[SU1] oral statement/conversation/discussion										
Subject contents	Cerebral vascularization. Vascular diseases of the CNS - stroke as the most common cause of communication disorders.Diseases of the extrapyramidal system: Parkinson's disease and Parkinson's syndromes; Huntington's disease.Neuromuscular diseases: myasthenia gravis and myasthenic syndromes; muscular dystrophies and myopathies.Motor neuron diseases: amyotrophic lateral sclerosis.Multiple sclerosis.Dementias: Alzheimer's, frontotemporal, vascular											
Prerequisites and co-requisites												
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>activity during the classes</td><td>51.0%</td><td>20.0%</td></tr><tr><td>test grade</td><td>51.0%</td><td>80.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	activity during the classes	51.0%	20.0%	test grade	51.0%	80.0%		
Subject passing criteria	Passing threshold	Percentage of the final grade										
activity during the classes	51.0%	20.0%										
test grade	51.0%	80.0%										
Recommended reading	<table><tr><td>Basic literature</td><td>nie dotyczy</td></tr><tr><td>Supplementary literature</td><td>nie dotyczy</td></tr><tr><td>eResources addresses</td><td></td></tr></table>	Basic literature	nie dotyczy	Supplementary literature	nie dotyczy	eResources addresses						
Basic literature	nie dotyczy											
Supplementary literature	nie dotyczy											
eResources addresses												
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

Document generated electronically. Does not require a seal or signature.