

Subject card

Subject name and code	Diagnosis and Therapy of Disarthia - lecture, PG_00150722						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2028/2029		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	8		ECTS credits		3.0		
Learning profile	practical		Assessment form		exam		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Klaudia Kluj-Kozłowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	The aim of the course is for the student to acquire knowledge about dysarthria and the context of these disorders in order to be able to diagnose them correctlyspeech and language disorders in this area and develop appropriate therapeutic interventions. He should also understand the tasks of a speech therapistworking in a team of specialists dealing with the rehabilitation of patients with damage to the nervous system						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	Being aware of the dynamic development of knowledge in the areas discussed issues, does not remain with the knowledge acquired during studies, but is constantly searching, individually and in cooperation with others specialists, newer, more effective methods of diagnosing and treating disorders speech and language. Aware of the limitations of his own knowledge and professional competence, he knows when there is a need to deepen linguistic and neurological knowledge	[SK1] oral statement/conversation/discussion
	[LOGJ5_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	Has in-depth knowledge of linguistic functioning and its changes occurring as a person ages, he is aware of the necessity matching diagnosis and therapy methods to the patient's age and needs	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGJ5_W07] Has in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	Has in-depth and extended knowledge about language communication disorders various etiologies in adults, especially dysarthria, and their principles diagnosis and therapy programming. Recognizes and differentiates the main symptoms of dysarthria, as well as pathologies psychosocial resulting from the loss of the ability to communicate effectively with the environment through speech and language	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	Knows and understands theories explaining the complex mechanisms of speech and language programming, a also theories of the brain localization of speech	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Independently designs and implements important, original projects clinical and scientific endeavors related to the diagnosis and therapy of dysarthria. Is able to independently carry out a speech therapy diagnosis of a patient with dysarthria and create a therapy program, even in rare and complicated cases neurological disorders	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnoinguistics and medical sciences relevant to speech therapy.	Has the ability to interpret and analyze causes and processes linguistic and communication processes and phenomena occurring in people with neurological damage and is able to formulate opinions on the subject disorders noted in the patient based on the literature on the subject i data collected in the diagnostic process	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written

Subject contents	The concept of dysarthria an interdisciplinary approach. Symptom and localization classifications of dysarthria and their application in clinical and neurologopedic practice. Cognitive and executive function disorders and their impact on speech and language functioning. Procedure diagnostic and therapeutic in the case of dysarthria, with particular emphasis on actions in the acute phase and the occurrence of dysarthric disorders in neurological diseases, including dementia. Detailed typology of breathing, phonation and articulation difficulties necessary for performing a differential diagnosis. Appropriate structure of the therapeutic session. The specificity of the therapeutic relationship.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test grade	51.0%	80.0%
	activity during the classes	51.0%	20.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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