

Subject card

Subject name and code	Elements of Ethno-linguistics and Socio-linguistics, PG_00150718						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2028/2029		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	8		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Binkuńska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of the course is to familiarize students with the relationship between the formal structure of language, primarily semantic, and thinking, categorizing reality, interpreting non-linguistic phenomena and behavior. The basis for the indications contained in established linguistic forms and methods of communicating the image of reality are the realities determined by the ethnic and sociological affiliation of the sender and recipient.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Knows basic terminology in the field of semantics, ethnolinguistics and sociolinguistics.	[SW3] text preparation/written work
	[LOGJ5_K09] He is aware of the importance of linguistic reflection for the formation of social ties, as well as ethical issues and professional problems related to the work of a teacher-logopedist.	Understands the need to learn about cultural distinctiveness in the process of teaching a given language as a foreign language in changing social conditions.	[SK2] presentation/project/paper/report
	[LOGJ5_U01] Able to distinguish methodological orientations in scientific research, search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using various sources, selection and application of appropriate methods and tools, including advanced information and communication technologies (ICT) in order to formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Explains and correctly uses basic terms from the field of ethnolinguistics and sociolinguistics.	[SU2] presentation/project/paper/report
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	He notices the possibility of using linguistic means not only for interpretation, but also for creating an image of non-linguistic reality.	[SK3] text preparation/written work
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	Recognizes the relationship between the linguistic interpretation of reality and the cultural properties of the linguistic code. Finds lexical connotations, linguistic metaphors and metonyms.	[SU3] text preparation/written work
	[LOGJ5_W19] He knows and understands the issues of intercultural and intercultural communication.	Knows and understands the relationship between diverse, culturally determined mechanisms for creating an image of extra-linguistic reality fixed in language.	[SW2] presentation/project/paper/report
Subject contents	During the classes, students learn linguistic ways of classifying, categorizing and interpreting phenomena of reality, including abstract reality, e.g. the world of feelings (axiological aspects of the semantics of spoken and written text). Students learn the methodological foundations of cognitive linguistics, the theory of the linguistic worldview and traditional semantics based on classical definitions. Students then become acquainted with the existence of culturally and historically diverse ethnic conditions, ways of categorization, connotations of concepts and assessment of reality based on individual layers of language, with particular emphasis on semantics. Against the background of ethnological aspects, students will also learn the basic mechanisms of creating sociolects. Students characterize the pragmatic, universal and exclusive features of sociolects. Students understand the socially limiting goals of creating sociolects - including the classic division into people's own and others', they also learn the mechanisms of overcoming the exclusionary character of the text using unmarked stylistic means. Students critically approach new idio- or sociolectal tendencies and semantic shifts.		
Prerequisites and co-requisites	No entry requirements.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	51.0%	30.0%
	essay	51.0%	50.0%
	presence	51.0%	20.0%
Recommended reading	Basic literature	• Bartmiński J. (ed.), Contemporary Polish language, Lublin 2001. • Bartmiński J., Linguistic foundations of the world image, Lublin 2018. • Ethnolinguistics. Problemy Language and Culture, Journal, UMCS, Lublin. • Grabias S. Language in social behavior. Lublin, 2003. • Handke K., Sociology of language, Warsaw 2008. • Jordanskaja L., Mielczuk I., 1988, Connotation in linguistic semantics and lexicography [in:] Konotacja, ed. J. Bartmiński, Lublin.	
	Supplementary literature	Bartmiński 1986 What does ethnolinguistics deal with? "Akcent" 1986, No. 4 (26), pp. 16-22. Kalisz R., 1994, Theoretical foundations of cognitive linguistics [in:] Basics of cognitive grammar, ed. H. Kardela, Warsaw. Kalisz R., 2001, Cognitive linguistics in the light of functional linguistics, Gdańsk. Kuryło E., Sociolinguistic determinants of speech acts, "Sociolingwistyka" 19, pp. 7-19. Kuryło E., Urban K., Functions of smiling in communication, "Sociolingwistyka" 20, pp. 37-55. Lakoff G., Johnson M., 1988, Metaphors in our lives, Warsaw. Leszczyńska K., Skowronek K., Sociology of language/sociolinguistics and social analysis of discourse. The perspective of a sociologist and linguist, "Sociolingwistyka" 24-25, pp. 7-29. Sapir E., 1978, Culture, language, personality, Warsaw.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.