

Subject card

Subject name and code	Work with the Families of Children with Developmental Disorders, PG_00150738						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2029/2030		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	5		Language of instruction		Polish		
Semester of study	9		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Katarzyna Kaczorowska-Bray				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	To familiarize students with the basic principles of working with the family of a child with neurodevelopmental disorders. To introduce students to the specifics of selected attitudes of parents, as a reaction to the state of abnormal development in their children. Introducing the student to various diagnostic tools allowing to indicate adequate sources and methods of psychological support to a family with a child with neurodevelopmental disorders. Introducing students to selected forms of support and help for families with children with neurodevelopmental disorders.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W14] Understands the principles of operation of equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedia.	The student has the necessary knowledge in the field of diagnostics and methodology of psychological examinations that allows to offer the family with a child with developmental disorders adequate support in moments of existential crisis.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.	The student is able to interact and work in interdisciplinary teams.	[SK5] implementation of a problem task
	[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	The student has an extensive knowledge of the psychological functioning of families with a child with developmental disorders, has a structured and in-depth knowledge of psychological assistance to a family with a child with developmental disorders, knows the appropriate professional terminology.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[LOGJ5_U09] He is able to communicate, applying the principles of language culture and using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language, to the extent necessary in teaching and speech therapy activities.	Student analyzes information using different sources, is able to identify a source/tool of support in times of crisis, is able to work together in a multi-specialist team.	[SU4] test/exam - oral or written [SU5] implementation of a problem task
	[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	The student is able to critically supplement his knowledge, expanding it also in the interdisciplinary dimension.	[SK5] implementation of a problem task
	[LOGJ5_U05] Can independently program measures to prevent speech and language and voice disorders for people at risk of developing them.	The student is able to recognize individual types of parental attitudes together with the use of this information to design speech therapy interactions.	[SU5] implementation of a problem task
Subject contents	A. Visualization of general issues and specific aspects related to neurodevelopmental disorders. Outline and description of pathogenetic and salutogenetic approaches. Presentation of selected neurodevelopmental disorders: onset, dynamics and processes/compensatory strategies in children. B. Representation of general issues and specific aspects related to the functioning of a family with a disabled child. Classic and systemic approach. Types of parental attitudes in families with a sick/disabled child. Indication of the scope of speech therapist's help. Specification of forms of psychological support to the family of a child with neurodevelopmental disorders.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test	51.0%	50.0%
	Active participation in classes	51.0%	50.0%
Recommended reading	Basic literature	- Kościelska M.: Trudne macierzyństwo. WSiP Warszawa 1998. - Kielin J.: Jak pracować z rodzicami dziecka niepełnosprawnego. GWP Gdańsk 2002. - Namysłowska I.: Psychiatria dzieci i młodzieży. PZWL Warszawa 2016. - Bouras N, Hold G.: Zaburzenia psychiczne i zaburzenia zachowania o osób niepełnosprawnych intelektualnie. Elsevier Urban&Partner Wrocław 2010. - Sęk H.: Psychologia kliniczna. PWN Warszawa 2010.	
	Supplementary literature	- Lovaas O. I.: Nauczanie dzieci niepełnosprawnych umysłowo. WSiP, Warszawa 1993. - Olechnowicz H.: Wyzwalanie aktywności dzieci głębiej upośledzonych umysłowo. WSiP, Warszawa, 1995. - Kaczan T., Śmigiel R.: Wczesna interwencja i wspomaganie rozwoju u dzieci z chorobami genetycznymi. Impuls, Kraków 2012.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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