

Subject card

Subject name and code	Disorders accompanying Aphasia and Dysarthria, PG_00150736						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2029/2030		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	5		Language of instruction		Polish		
Semester of study	9		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr n. med. Seweryna Konieczna				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		14.0	25
Subject objectives	After completing the series of lectures, the student should know neurological diseases that often occur in patients with aphasia and dysarthria.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U13] Recognizing the need to deepen knowledge of the structure and functioning of the human body (nervous system, hearing and speech organs), he is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	He plans activities aimed at self-education and deepening knowledge relevant to the speech therapist.	[SU1] oral statement/conversation/discussion
	[LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.	based on the analysis of information collected from the caregiver and medical documentation, is able to assess the initial prognosis and select an appropriate speech re-education strategy, as well as evaluate and modify it if necessary	[SU1] oral statement/conversation/discussion
	[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.	In order to provide the best care and support to the wards, he is able to function in a group of specialists in various disciplines.	[SU1] oral statement/conversation/discussion
	[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	knows at an advanced level the terminology in the field of neurology relevant to the field of speech therapy	[SW1] oral statement/conversation/discussion
	[LOGJ5_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages.	knows and understands in-depth the neurological causes of speech and language disorders occurring in people of different ages	[SW1] oral statement/conversation/discussion
	[LOGJ5_W14] Understands the principles of operation of equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedia.	Has knowledge of the diagnostic methods used in the neurological examination of patients with damage to the nervous system.	[SW1] oral statement/conversation/discussion
	[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	Can independently expand his knowledge of neurological diseases that can lead to aphasia like dysarthria	[SK1] oral statement/conversation/discussion
	[LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.	understands the need for continuous improvement of acquired skills and enrichment of the working methods used in speech therapy practice	[SK1] oral statement/conversation/discussion
Subject contents	Discussion of the diagnosis, pathogenesis and main symptoms of the following diseases: motor neuron diseases; demyelinating diseases; CNS tumors; the importance of systemic diseases in the pathogenesis of aphasia and dysarthria (arterial hypertension, diabetes, hyperlipidemia).		
Prerequisites and co-requisites	basic knowledge of neuroanatomy and clinical neurophysiology		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity	51.0%	100.0%

Recommended reading	Basic literature	• Peter Berlit, Neurologia kompendium. Wydawnictwo PZWL, Warszawa 2008; • Roman Mazur, Neurologia kliniczna., VIA Medica, Gdańsk 2005; • Peter Duus, Diagnostyka topograficzna w Neurologii, PZWL Warszawa 1989. • Kaczmarek B., Mózgowa organizacja mowy, Lublin 1995. • Pąchalska M., Afazjologia, Warszawa, Kraków 1999. • Pąchalska M., Neuropsychologia kliniczna. Urazy mózgu, Warszawa 2007. • Lewandowski A., Tarkowski Z., Dyzartria. Wybrane problemy etiologii, diagnozy i terapii, Warszawa 1989.
	Supplementary literature	• Prusiński A. (2011): Neurologia praktyczna, Wydawnictwo Lekarskie PZWL, Warszawa; • Prusiński A. (2010): Neurologia - krótkie kompendium, Termedia, Poznań.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Discussion of the diagnosis, pathogenesis and main symptoms of the following diseases: motor neuron diseases; demyelinating diseases; CNS tumors; the importance of systemic diseases in the pathogenesis of aphasia and dysarthria (arterial hypertension, diabetes, hyperlipidemia).	
Work placement	Not applicable	

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