

Subject card

Subject name and code	Methods supporting Rehabilitation of Patients with Neurological Damage - lecture I, PG_00150746						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2029/2030		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	5		Language of instruction		Polish		
Semester of study	9		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr n. med. Joanna Jabłońska-Brudło				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Presentation of comprehensive rehabilitation and selected therapeutic methods in the context of neurological damage.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	The student is able to formulate his own opinions.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.	The student knows when it is necessary to turn to experts in the fields cooperating with speech therapy.	[SK4] test/exam - oral or written
	[LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.	The student is able to combine and evaluate information using different sources.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LOGJ5_U02] Independently plans and implements original and innovative linguistic and speech therapy projects, in accordance with the development trends of linguistics and speech therapy and related to the selected sphere of speech therapy activity.	The student independently conceives and tries to implement innovative speech therapy projects, is able to communicate with specialists in the field of speech therapy and non-specialists in Polish and foreign languages.	[SU4] test/exam - oral or written
	[LOGJ5_W05] He has the knowledge to independently diagnose speech and language development disorders and feeding disorders in children with complex neurological disorders and genetic defects, as well as coupled developmental problems, including sensory and cognitive deficits.	The student lists basic professional terms and can explain them, has organized theoretical news in the field of neurological therapy, he has in-depth knowledge about the recipients of speech therapy, about the assessment of the quality of speech therapy.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGJ5_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	The student lists basic professional terms and can explain them, has organized theoretical news in the field of neurological therapy, he has in-depth knowledge about the recipients of speech therapy, about the assessment of the quality of speech therapy.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGJ5_W04] Has an in-depth, structured knowledge of linguistic development in normal and pathology, as well as factors affecting its course.	The student lists basic professional terms and can explain them, has organized theoretical news in the field of neurological therapy, he has in-depth knowledge about the recipients of speech therapy, about the assessment of the quality of speech therapy.	[SW4] test/exam - oral or written

Subject contents	Rehabilitation - the definition, features of the rehabilitation process, comprehensive rehabilitation, rehabilitation team, rehabilitation as a teamwork. Therapeutic methods used in rehabilitation- General. ICF is the international classification of functioning, disability and health (WHO). The ontogenesis of man. Development of the infant. Milestones of development. Body posture, methods of its assessment and its changes related to age and diseases. Scoliosis and its effect on the musculoskeletal system and speech system. Causes and clinical picture of nervous system damage. Neuromuscular diseases. The most common neurological diseases and syndromes with increased muscle tension. The most common neurological disorders and syndromes with reduced muscle tension. The effect of lack of movement on the human body. Selected detailed issues of diseases of the nervous system and neuromuscular diseases - comprehensive rehabilitation, therapeutic methods used in the discussed diseases, role of speech therapist in comprehensive rehabilitation - part 1.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Exam	51.0%	80.0%
	Participation in the discussion	51.0%	20.0%
Recommended reading	Basic literature	- Cytowska B., Winczura B. (red.), Dziecko z zaburzeniami w rozwoju. Oficyna Wydawnicza Impuls, Kraków, s. 205-215. - Sadowska L. (red), Neurofizjologiczne metody usprawniania dzieci z zaburzeniami rozwoju. Wyd. AWF, Wrocław, s. 253-294. - Regner A. (2008), Masaż niemowlęcy i ruch usprawniający jako formy stymulacji psychomotorycznej. /w:/ Sekułowicz M., Kruk-Lasocka J., Kulmatycki L. (red.), Psychomotoryka ruch pełen znaczeń. Wyd. Naukowe Dolnośląskiej Szkoły Wyższej, Wrocław. - Regner A. (2005), Podstawy ustno-twarzowej terapii według nowoczesnych koncepcji, /W:/ Masgutova S. (red.), Nowoczesne metody stymulacji rozwoju ruchowego i mowy. Międzynarodowy Instytut Neurokinezyjologii, Rozwoju Ruchowego i Integracji Odruchów, Warszawa, s. 63-78. - Masgutowa S., Regner A. (2009), Rozwój mowy dziecka w świetle integracji sensomotorycznej. Wyd. Continuo, Wrocław. - Cytowska B., Winczura B. (red.), Wczesna interwencja i wspomaganie rozwoju małego dziecka. Oficyna Wydawnicza Impuls, Kraków, s. 349-363.	
	Supplementary literature	- Kaczan T., Sadowska L. (1995), Stymulowanie rozwoju mowy u dzieci z zespołem Downa. /w:/ Patkiewicz J. (red.), Współczesna diagnostyka i rehabilitacja dziecka z zespołem Downa. Materiały z Konferencji - XIX Ogólnokrajowego Dnia Rehabilitacji Dziecka (ODRD). Polskie Towarzystwo Walki z Kalectwem Oddział Wojewódzki we Wrocławiu (TWK-Wrocław), s. 113-127. - Błężyński, J. J. (red.), Alternatywne i wspomagające metody komunikacji. Oficyna Wydawnicza Impuls, Kraków, s. 111-137. - Kaczmarek, B.B. (red.), Wspomaganie rozwoju dzieci z zespołem Downa - teoria i praktyka. Wyd. Impuls, Kraków, s. 79. - Sekułowicz M., Kruk-Lasocka J. (red.), Dziecko z utrudnieniami rozwoju. Problemy interdyscyplinarnej diagnozy i terapii świetle najnowszych teorii. Materiały z Międzynarodowej Konferencji Naukowej, Wrocław 4-6 maj 2000, Wyd. Uniwersytet Wrocławski, s. 225-230. - Lennon S., Stokes M. (2010), Fizjoterapia w rehabilitacji neurologicznej, Urban&Partner, Wrocław. - Rolak L.A. (2008), Sekrety neurologii, Urban&Partner, Wrocław.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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