

Subject card

Subject name and code	Psychological and pedagogical internship, PG_00150625						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maria Faściszewska				
	Teachers		dr Maria Faściszewska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The purpose of psychological-pedagogical professional practice is to expand the knowledge of psychological-pedagogical education by learning its practical dimension and gaining experience related to the educational work of the teacher.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U15] He is able to make observations and interpret social phenomena in a deeper way; he uses the acquired psychological and pedagogical knowledge to describe speech and language disorders in depth, including in people for whom Polish is a foreign language.	.Able to correctly use the Polish language and use terminology appropriate to the age of students.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LOGJ5_W22] He knows the principles of safety and hygiene at work in educational, educational and childcare institutions relevant to the scope of professional activity of the teacher and speech therapist, as well as the legal responsibility of the teacher in this regard, the rights of the child, and the principles of premedical first aid.	Knows and understands the procedures and rules for ensuring the safety of students during activities in the kindergarten, at school and outside the school.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LOGJ5_W24] He knows the principles of designing the path of his own intellectual and competence development in connection with the studied discipline; he knows the conventional and unconventional methods of speech therapy teaching and therapy, including activation methods, and the principles of selecting effective teaching resources, including online resources, to support teaching the subject or conducting classes.	Knows and understands the functioning of kindergarten, school as an institution of the educational system, including its basic tasks and organization; The environmental context of the operation of the kindergarten, school.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LOGJ5_U10] He is able to apply the principles of methodology of task performance, norms (ethical, professional) of designing and conducting scientific research and the provisions of the law, in particular copyright law and related to the management of intellectual property, as well as procedures and good practices used in institutions or ventures, related to the selected sphere of speech therapy and pedagogical activity.	Is able to independently develop pedagogical knowledge and skills using a variety of sources, including foreign language sources, and technology.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LOGJ5_K05] He is ready to build proper ties in the social environment and to initiate activities for the benefit of the social environment, prepared to responsibly perform the professional roles of a teacher and school speech therapist, including adherence to the principles of professional ethics and demanding this of others, as well as caring for the achievements and traditions of the profession.	Able to - as far as possible - draw conclusions from direct observation of the work of the board of education and/or the team of group and class educators. Can formulate conclusions from direct observation of teachers' extracurricular caring and educational activities, such as teachers' duty at inter-school breaks and / or organized outings of student groups. Can analyze, with the assistance of the psychological and pedagogical professional practice supervisor, situations and pedagogical incidents observed or experienced during the practice.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	He knows and understands the content, goals and principles of creating basic documents such as the statute work plan, educational and preventive program, career counseling program	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U19] He is able to use theoretical knowledge from the field of special pedagogy and related disciplines to analyze and interpret the problems of life of people with disabilities, including educational, upbringing, caring, cultural and support problems, as well as the motives and patterns of human behavior, and to take practical action to eliminate differences and equalize educational opportunities for students from different backgrounds, religions and nationalities, as well as people with disabilities.	Able to plan and carry out educational activities under the supervision of the supervisor of professional psychological and pedagogical practice.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LOGJ5_K10] He is ready to communicate with people from different backgrounds and cultures, including those for whom Polish is a foreign language.	Is ready to use universal ethical principles and norms in professional activities, to be guided by empathy and respect for every human being. Jet is ready to recognize the peculiarities of the local environment and to cooperate for the benefit of students and this environment.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[LOGJ5_U16] He can plan and organize work - individual and in a team with the use of acquired knowledge of linguistics, speech therapy, pedagogy and psychology, and in accordance with the principles of safety and hygiene of work in educational, upbringing and caring institutions appropriate to the scope of professional activity of a teacher and speech therapist. He is able to make an in-depth analysis of his own actions and identify possible areas for modification in future action.	Be able to observe the work of a classroom teacher in terms of his/her interaction with students and the way he/she plans and conducts educational activities, As well as formulate conclusions from this observation; Observe the work of subject teachers in terms of their integration of care and educational and teaching activities, and formulate conclusions from this observation.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LOGJ5_K03] He is ready to observe and develop professional ethics and care for the ethos of the profession.	Is ready to use universal ethical principles and norms in professional activities, to be guided by empathy and respect for every human being. Jet is ready to recognize the peculiarities of the local environment and to cooperate for the benefit of students and this environment.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
Subject contents	- Getting to know the local context of realization by the kindergarten, school of the tasks and functions assigned to it, and the basic documents regulating the activities of the institution, including the statute and work plan of the kindergarten, school. - To get acquainted with the educational-preventive program and the career counseling program. Analyzing these documents taking into account the context of the environment in which the kindergarten, school operates. - Meeting with the school psychologist and pedagogue. Getting acquainted with and analyzing the tasks they perform and the principles of organizing psychological and pedagogical assistance in the kindergarten, school. - Getting acquainted with the procedures in force in the kindergarten, school, in particular on ensuring the safety of students in the kindergarten, school and outside. - Observing the activities of the teacher, educator and the group, class as a social group. - Observing the care and educational activities of teachers, including organized extracurricular outings and teachers' duty during breaks between classes. - Observing (as far as possible) the work of the Pedagogical Council and/or teams of teachers - Analyzing - in cooperation with the mentor teacher - situations and incidents observed during the practice at the kindergarten, school. - Planning and carrying out educational activities under the supervision of the supervisor of psychological and pedagogical professional practice - Reflecting on one's own learning during psychological-pedagogical practice in a kindergarten, school.		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	submission of properly completed documentation, practice, lesson plans, portfolio	51.0%	40.0%
	submission of documentation on time	51.0%	30.0%
	a positive opinion of the direct practice supervisor appointed on behalf of the institution where the student is practicing	51.0%	30.0%
Recommended reading	Basic literature	Students use the literature learned in all classes previously attended at UG, according to their own needs, unless the internship supervisor at the educational institution recommends other items.	
	Supplementary literature	Students use the literature learned in all classes previously attended at UG, according to their own needs, unless the internship supervisor at the educational institution recommends other items.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	not applicable		
Work placement	Not applicable		

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