

## Subject card

|                                             |                                                                                                 |                                                          |                                         |                                     |                                                                                                                                                |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Social Psychology, PG_00150612                                                                  |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Field of study                              | Logopedics                                                                                      |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                    |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                                                                                                                      |            |     |
| Education level                             | uniform Master's studies                                                                        |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group<br>Subject group related to practical vocational preparation |            |     |
| Mode of study                               | full-time studies                                                                               |                                                          | Mode of delivery                        |                                     | at the university                                                                                                                              |            |     |
| Year of study                               | 1                                                                                               |                                                          | Language of instruction                 |                                     | Polish                                                                                                                                         |            |     |
| Semester of study                           | 2                                                                                               |                                                          | ECTS credits                            |                                     | 4.0                                                                                                                                            |            |     |
| Learning profile                            | practical                                                                                       |                                                          | Assessment form                         |                                     | exam                                                                                                                                           |            |     |
| Conducting unit                             | Division of Sport Psychology -> Institute of Psychology -> Faculty of Social Sciences -> Rector |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                              |                                                          | dr Piotr Dąbrowski                      |                                     |                                                                                                                                                |            |     |
|                                             | Teachers                                                                                        |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Lesson types                                | Lesson type                                                                                     | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                           | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                  |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                               | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                                                | Self-study | SUM |
|                                             | Number of study hours                                                                           | 30                                                       |                                         | 2.0                                 |                                                                                                                                                | 68.0       | 100 |
| Subject objectives                          | nie dotyczy                                                                                     |                                                          |                                         |                                     |                                                                                                                                                |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Subject outcome   | Method of verification                                                            |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------------------------------------------------------------------|
|                                 | [LOGJ5_K05] He is ready to build proper ties in the social environment and to initiate activities for the benefit of the social environment, prepared to responsibly perform the professional roles of a teacher and school speech therapist, including adherence to the principles of professional ethics and demanding this of others, as well as caring for the achievements and traditions of the profession.                                                                                      | nie dotyczy       | [SK1] oral statement/conversation/discussion<br>[SK4] test/exam - oral or written |
|                                 | [LOGJ5_W27] He knows and understands to an in-depth degree the processes of interpersonal and social communication and alternative communication; he has an in-depth knowledge of the development of communicative competence, especially linguistic competence and proficiency, in the norm and pathology, and ways to stimulate it, including in a group of people for whom Polish is a foreign language.                                                                                            | nie dotyczy       | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion |
|                                 | [LOGJ5_W28] He knows the types of social ties, different types of social structures and institutions of social life (including care and upbringing, educational, assistance), understands the regularities governing them; knows and understands the process of social integration, the problems of inclusive education, as well as ways to implement the principle of inclusion; the specifics of the functioning of students with special educational needs, including particularly gifted students. | nie dotyczy       | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion |
|                                 | [LOGJ5_U18] Using the knowledge and experience of the teaching profession, he is able to use theoretical approaches in an in-depth way to analyze, interpret and design strategies for speech therapy and pedagogical activities; he is able to generate solutions to specific problems, forecast the course of their solution and predict the consequences of planned activities for the effective implementation of speech therapy and pedagogical activities.                                       | nie dotyczy       | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written |
|                                 | [LOGJ5_U17] He is able to use theoretical approaches in an in-depth way to analyze motives and patterns of human behavior; he can diagnose situations that exclude and integrate a person in need of support; he can analyze normalization and integration activities in the environment; he can, using the acquired psychological and pedagogical knowledge, work with children from culturally different backgrounds and with limited knowledge of the Polish language.                              | nie dotyczy       | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written |
| Subject contents                | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                   |                                                                                   |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                   |                                                                                   |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Passing threshold | Percentage of the final grade                                                     |
|                                 | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 60.0%             | 100.0%                                                                            |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | nie dotyczy       |                                                                                   |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | nie dotyczy       |                                                                                   |

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|----------------------------------------------------------------|----------------------|--|
|                                                                | eResources addresses |  |
| Example issues/<br>example questions/<br>tasks being completed | nie dotyczy          |  |
| Work placement                                                 | Not applicable       |  |

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