

Subject card

Subject name and code	Diagnosis and Therapy of Aphasia - lecture, PG_00150708						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2028/2029		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	7		ECTS credits		3.0		
Learning profile	practical		Assessment form		exam		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Klaudia Kluj-Kozłowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is for the student to acquire knowledge about aphasia in adults. The presented content is intended to familiarize the student with knowledge regarding the nature of speech and language disorders occurring after neurological damage in order to be able to correctly diagnose them and develop appropriate therapeutic interventions. He should also understand the tasks of a speech therapist working in a team of specialists, dealing with the rehabilitation of patients with damage of the nervous system.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	Has in-depth knowledge of linguistic functioning and its changes occurring as a person ages, he is aware of the necessity matching diagnosis and therapy methods to the patient's age and needs	[SW4] test/exam - oral or written
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	Has the ability to interpret and analyze causes and processes linguistic and communication processes and phenomena occurring in people with neurological damage and is able to formulate opinions on the subject disorders noted in the patient based on the literature on the subject i data collected in the diagnostic process	[SU4] test/exam - oral or written
	[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Independently designs and implements important, original projects clinical and scientific endeavors related to diagnosis and therapy aphasia. Is able to independently carry out a speech therapy diagnosis of a patient with: aphasia and create a therapy program, even in the case of rare, complicated neurological disorders	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	Being aware of the dynamic development of knowledge in the areas discussed issues does not remain with the knowledge acquired during studies, but is constantly searching, individually and in cooperation with others specialists, newer, more effective methods of diagnosing and treating disorders speech and language. Aware of the limitations of his own knowledge and professional competence, he knows when there is a need to deepen linguistic and speech therapy knowledge	[SK1] oral statement/conversation/discussion
	[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	Knows and understands the main development trends in neurologopedics, in particular theories explaining the complex mechanisms of speech and language programming, a also theories of the brain localization of speech	[SW1] oral statement/conversation/discussion
	[LOGJ5_W07] Has in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	Has in-depth and extended knowledge about language communication disorders various etiologies in adults, especially aphasia, its principles diagnosis and therapy programming. Recognizes and differentiates the main symptoms of aphasia, as well as pathologies psychosocial resulting from the loss of the ability to communicate effectively interact with the environment through speech and language	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion

Subject contents	The concept of aphasia an interdisciplinary approach. Classifications of aphasia and their application in clinical and neuroscientific practice. Classifications of unusual onesforms of aphasia. Neurodynamics and neuroplasticity and neuro-pedadic therapy. Cognitive and executive function disorders and their impact on speech and language functioning. Diagnostic and therapeutic procedures for particular types of aphasia, with particulae emphasis including activities in the acute phase. Detailed typology of lexical and syntactic errors in aphasia. Appropriate session structure therapeutic. Therapeutic relationship.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam grade	51.0%	80.0%
	attendance at classes	51.0%	20.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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