

Subject card

Subject name and code	Clinical Audiology, PG_00150651						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2026/2027	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	3		ECTS credits			1.0	
Learning profile	practical		Assessment form			credit	
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr n. med. Andrzej Molisz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	After completing the lecture series, the student should know the anatomy and physiology of the organ of hearing and balance.He should know the basic diagnostic methods of the organ of hearing and balance.He should know the basics of pathology of the organ of hearing and balance.He should know the methods of treatment and rehabilitation of hearing loss.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.	Able to collaborate with specialists in other fields with full knowledge of terminology in the management of the hearing impaired patient. Has the ability to conduct a substantive discussion thanks to the knowledge gained in lectures on the diagnosis of hearing impairment in children and adults and its causes.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.	Recognizes the anatomical and physiological determinants of hearing impairment and the need to evaluate his knowledge of methods of diagnosis and therapy for patients diagnosed with hearing loss or deafness.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LOGJ5_U13] Recognizing the need to deepen knowledge of the structure and functioning of the human body (nervous system, hearing and speech organs), he is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	Can assess the usefulness of a variety of methods supporting surdologopedic therapy and select useful ones in the context of hearing disorders diagnosed in a child or adult, deepening knowledge of the field.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	Can independently supplement knowledge and skills in the field of medicine and fields useful to speech therapists.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[LOGJ5_W12] He knows and understands in depth the biomedical background of human development and communication skills, as well as their disorders, the structure and function of the human body, relevant to speech therapy and the changes in speech and language with age.	He knows the peculiarities of speech development in children with hearing loss and communication difficulties resulting from hearing loss or deafness.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	Has a comprehensive and organized knowledge of the etiology of hearing loss in children and adults, and is familiar with classifications of hearing impairment and discipline-specific terminology. Has knowledge of diagnostic methods and diagnostic equipment used in audiological diagnosis.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	- Anatomy and physiology of the organ of hearing and balance;- Diseases of the organ of hearing and balance;- Methods of treatment and rehabilitation of hearing loss;- Development and history of audiology as a clinical field;- Cooperation between audiologist and speech therapist.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Attendance, active participation in the discussion during the lecture	75.0%	30.0%
	A written colloquium on the content of the lecture	51.0%	70.0%
Recommended reading	Basic literature	Nie dotyczy.	
	Supplementary literature	Nie dotyczy.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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